



Starting Reception at Kirtton Primary School

My 'All About Me' Book

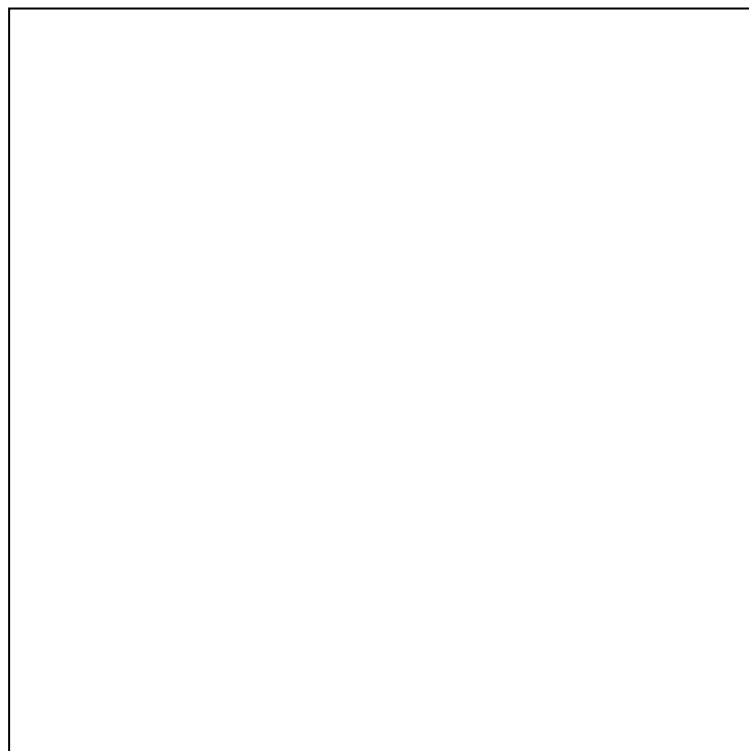
To help your new teachers get to know you better, have fun filling in
this booklet with information all about YOU!

This is Louis. He is starting school in September - just like you.



Write your name here:

Draw or stick a picture of yourself here:

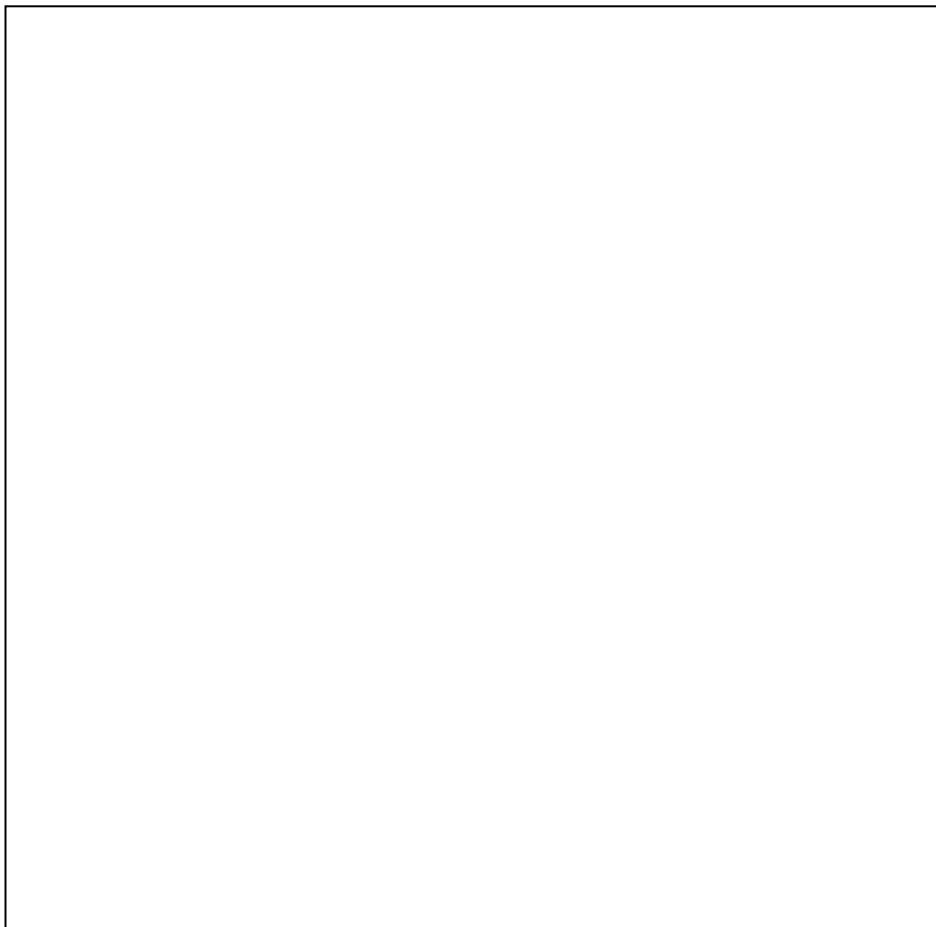


Louis lives with his Mummy and his little brother, Sammy.
This is a picture of Louis and Sammy:



Who is in your family?

Draw or stick a picture of your family here:



Louis does not have any pets at home. Do you have any pets? Draw or stick a picture of your pets here. If you do not have any pets, what is your favourite animal?



What are your pets/animals called?

Louis likes to build and play with cars. He also loves reading books about tractors.



What do you like to do? Draw or stick a picture of your favourite things here:



Louis' favourite colour is green. What is your favourite colour?

Louis loves to eat jelly and ice cream. What do you love to eat?

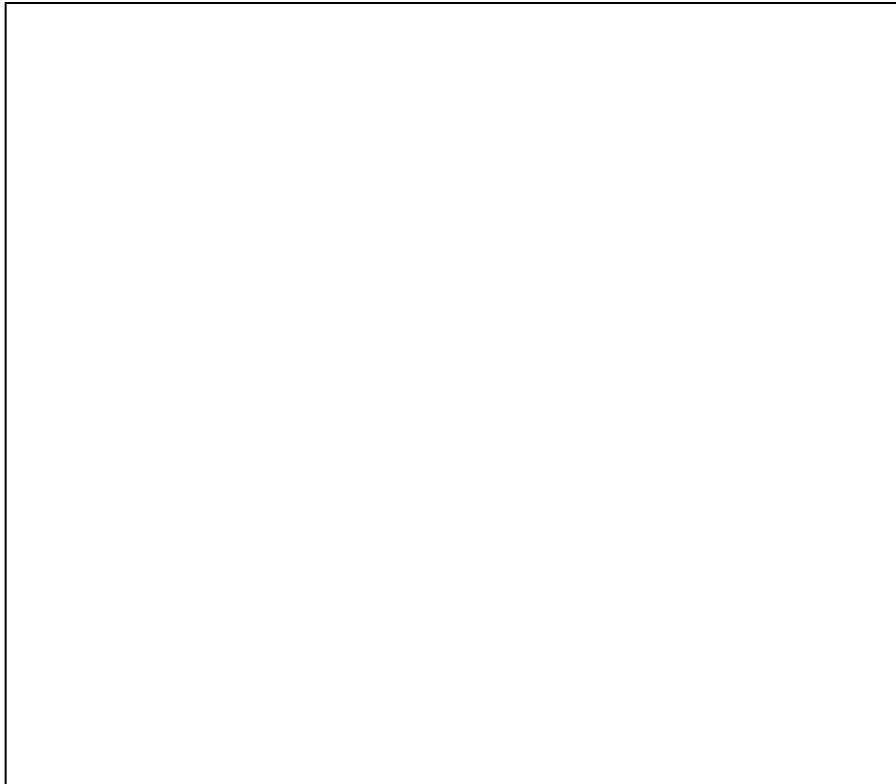
Louis likes to go to the park at the weekend. What do you like to do at the weekend?

When Louis is older, he would like to be a firefighter. What would you like to do when you are older?

Louis is really looking forward to starting school and he hopes you are too.



Draw or stick a picture here to make your new teacher smile!



Please inform us of your child's current development. Highlight or tick the statements that your child has achieved before starting school.

Communication and Language		
Enjoy listening to longer stories and remember much of what happens.	Use a wider range of vocabulary.	Understand a question or instruction has two parts, such as: "Get your coat and wait at the door."
Understand 'why' questions like: "Why do you think the caterpillar got so fat?"	Sing a large repertoire of songs.	Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
Use longer sentences of four to six words.	Start a conversation with an adult or a friend and continue it for many turns.	Use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."
Personal, Social and Emotional Development		
Select and use activities and resources to achieve a goal.	Develop sense of responsibility and membership of a community. E.g. does your child offer to help with household tasks	Become more outgoing with unfamiliar people, in the safe context of their setting.
Play with one or more other children, extending and elaborating play ideas.	Share and take turns with others.	Increasingly follow rules, understanding why they are important.
Talk with others to solve conflicts.	Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.	Understand gradually how others might be feeling.
Physical Development		
Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.	Go up steps and stairs, or climb up apparatus using alternate feet.	Use one-handed tools and equipment, for example, making snips in paper with scissors.
Use a comfortable grip with good control when holding pens and pencils.	Start eating independently and learning how to use a knife and fork.	Show preference for a dominant hand.
Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips.	Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.	Make healthy choices about food, drink, activity and toothbrushing.

Use this page to inform us of anything else you would like us to know about your child. This may be other interests, achievements or particular difficulties that would be useful for us to know prior to your child starting in Reception

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Please complete and return this booklet to Kirton Primary School



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