

# KIRTON PRIMARY SCHOOL

## TERM 1 NEWSLETTER 2021



### Year 3

September 2021

Dear Parents and Carers

We would like to welcome you to the start of Term 1. We are super-excited for the term ahead and another school year being upon us.

#### **Our Topic**

*Term 1: The Stone Age*

In this first term, we will be studying the the Stone Age. The children will explore the meaning of the historical terms: era, century, millennia, BC, AD, BCE and CE, prehistory, prehistoric and other terms relating to the study of this period. Also, the children will be looking at the changing lifestyle of the late Neolithic hunter-gatherers and the skills early farmers had to learn. The children will also have a chance to do research about tools, weapons, food, settlements, Skara Brae and Stonehenge.

#### **Collins Big Cat ebook suggestions**

**The Stone Age: Band 12/Copper**

Juliet Kerrigan

ISBN 9780008163808

**Skara Brae: Band 07/Turquoise**

Mick Gowar and Sarah-Jane Harknett

ISBN 9780007461837

#### **Maths and English**

In maths lessons, children will be learning about: three-digit place value, 3-D shapes, mental addition and subtraction, multiplication and fractions.

In order to support your child, you could explore and play spotting three-digit numbers when you are out and about, and discuss how these are useful in everyday life.

It would really support your child if they were confident with their times tables. This would help them in all areas of maths. This term your child needs to learn the 4x table.

In English, we will be learning about: instruction writing, story writing, information texts, explanation texts and poetry.

In order to support your child, you could share and discuss stories at home on a regular basis and find and discuss instructions texts encountered in everyday life. Recipes are an excellent way to do this, as they reinforce the features of an instruction text, as well as involving accessing amounts and weights of ingredients (spot those three-digit numbers!) and, of course, cooking is great fun! Sharing and discussing stories are excellent ways to develop your child's English skills. For example, you could search for words and phrases the writer has used to create an effect of excitement, fear or mystery in a story. We will also be discussing and writing non-fiction information and explanation texts, so take any opportunity to share non-fiction books about topics which interest your child, such as space, animals or different countries.

The spellings that your child will be learning this term can be accessed through our school website; it would be really useful if you could help your child to learn these spellings.

Please encourage your child to read at home every day and ask them questions about what they are reading at every opportunity. We aim to change books regularly.

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Your child may bring a water bottle to school. Please ensure the bottle is clearly named and only contains water.

#### PE

Our PE days are Monday and Tuesday/Wednesday. Please ensure that your child has the appropriate PE kit. For outdoor games, the children need plain black/navy tracksuit bottoms, a plain white t-shirt, a plain sweatshirt and trainers. For indoor PE, the children need plain black/navy shorts, a plain white t-shirt and plimsolls. Every item needs to be clearly labelled and in a bag that will remain in school every day. Kits will be taken home to be washed at the end of each term. No items should be taken home during the term.

#### Homework

Homework will be set on a Thursday and will continue to support your child's education. It will include weekly maths and English activities as well as reading, spellings and multiplication facts. If there are ever any problems about the homework, please come and see us as soon as possible.

#### HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING THIS TERM:

Key things that parents can do to support their child this term related to things they will be learning about:

- Bury some artefacts in a tray of sand and let the children have a go at being archaeologists. Provide a paper grid for them to record their finds.
- Research what happened in the Ice Age and the effect it had on humans in Britain, when the land became cut off from the rest of Europe.
- The following link is an informative game about the Stone Age where the children can learn and become interested in the topic:  
<https://gridclub.com/activities/stone-age-survival>
- To help your child you could visit the website below:  
<https://www.dkfindout.com/uk/history/stone-age/>  
The website includes lots of different informative sections about the Stone Age, Bronze Age and Iron Age. There is also a quiz that can be completed for each section. Children might like to make a poster about one of the areas they have found interesting.
- Why not try and make Stone Age butter following the instructions below?

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### **Important Dates**

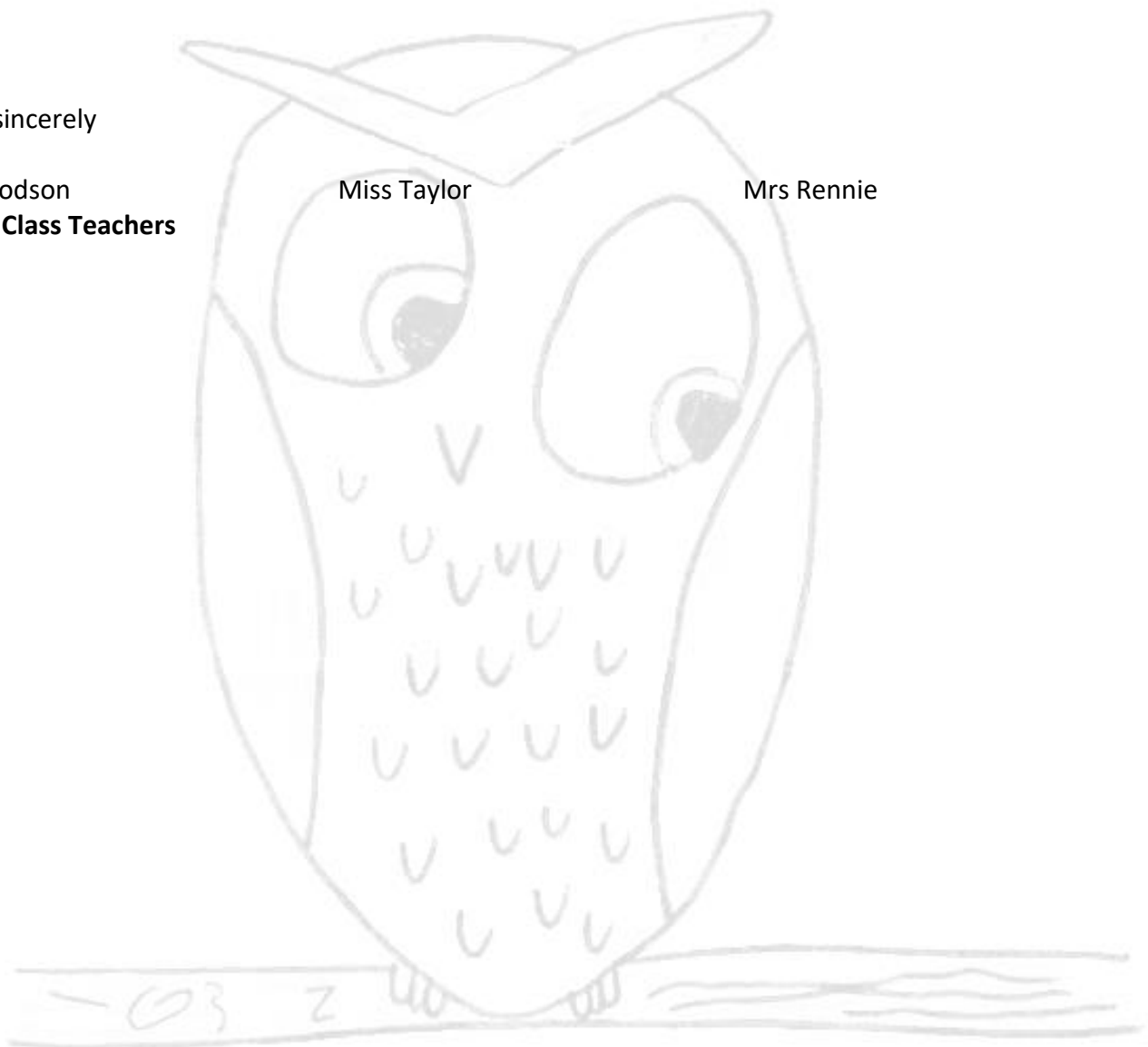
- 13.09.21 - Theatre Production for YR to Y6
- 20.09.21 - School Photographer YR to Y6
- 04.10.21 - Enterprise Week for Y3-Y4
- 12.10.21 - Parents' evening 3.30-6.30pm
- 13.10.21 - Parents' evening 3.30-5pm
- 15.10.21 - Last day of term 1
- 01.11.21 - First day of term 2

Yours sincerely

Miss Hodson  
Year 3 Class Teachers

Miss Taylor

Mrs Rennie



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### How to Make Butter like a Stone Age Person

During the Stone Age, there weren't machines to make food like bread, jam and butter. Therefore, they had to use what they had to make these - mainly stones and rocks. Below are the instructions to make butter using the bare minimum equipment available to us today. Instead of a rock to help churn the milk to butter, we could use marbles (cleaner and safer) and a jar instead of a pot made from stone. Good luck making butter like they did in the Stone Age! Let us know how it tastes and works.

#### You will need:

- A clean and empty jam jar
- Two clean marbles
- Double cream
- Strong arms and stamina

Get a clean empty jam jar and put two clean marbles in it.	Put some double cream into the jam jar with the marbles. Don't fill it up.
	
Shake the jam jar. This takes quite a long time and a lot of shaking, so take turns with your friends.	Keep shaking until it looks like this – a yellow lump with what looks like milk at the bottom.
	
Separate these out – you now have butter which you can put in the fridge and buttermilk, which you can drink.	