

KIRTON PRIMARY SCHOOL

TERM 6 NEWSLETTER 2022



Year Three

June 2022

Dear Parents and Carers

We would like to welcome you to the start of Term 6. We are super excited for the term ahead.

Our Topic

History: Local History

Science: Amazing Bodies

In this final term, the children will investigate the local area, and consider which buildings are of significance and should be preserved. They will conduct their own research, using sources including recommended websites, history books, street directories and census returns. They will also have the opportunity to study local listed buildings and make links to historical events from the time of the building's construction.

In science, they will understand the importance of eating the right amounts of different types of food in order to provide us with the nutrition that our bodies require to remain healthy. They will learn about the range of nutrients that humans need to consume in the correct amounts and the role that these nutrients play in keeping our bodies healthy. They will also learn that humans and some other animals have skeletons and muscles for support, protection and movement.

Collins Big Cat eBook suggestions

Olympic Heroes Jillian Powell

978-0-00-746190-5

Band 5 Green

True Life Survival Janice Vale

978-0-00-7230780-5

Band 12 Copper

Maths and English

In maths lessons, children will be learning about: adding and subtracting money, telling and measuring time, long multiplication and division, recording and interpreting data and solving problems linked to all these.

It would really support your child if they were confident with their times tables. This would help them in all areas of maths. This term your child needs to learn the: corresponding division facts for the times tables up to the 8 times table; multiplication and division problems involving multiples of 10; recapping previous times tables.

x2 x10 x5 x4 x3 x8 x6 x9 x7 x11 x12 p1

In English, we will be learning about: recounts, poetry, newspaper reports, diary entries, letters and an information text.

In order to support your child, you could discuss the reasons for writing letters, look at real life newspapers and discuss the features, ask questions about the plot and settings in books your child is reading.

The spellings that your child will be learning this term can be accessed through our school website; it would be really useful if you could help your child to learn these spellings.

Please encourage your child to read at home every day and ask them questions about what they are reading at every opportunity.

Warmer weather

As the weather is getting warmer, children should begin to bring hats into school. Please ensure these are clearly named. Sun cream must not be brought into school as it cannot be applied at school. If necessary, sun cream should be applied at home before coming to school.

Your child may bring a water bottle to school. Please ensure the bottle is clearly named and only contains water.

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PE

Our PE days are Monday and Tuesday. Please ensure that your child has the appropriate PE kit. For outdoor games, the children need plain black/navy tracksuit bottoms, a plain white t-shirt, a plain sweatshirt and trainers. For indoor PE, the children need plain black/navy shorts, a plain white t-shirt and plimsolls. Every item needs to be clearly labelled and in a bag that will remain in school every day. Kits will be taken home to be washed at the end of each term. No items should be taken home during the term.

Homework

Homework will be set on a Thursday and will continue to support your child's education. It will include weekly maths and English activities as well as reading, spellings and multiplication facts. If there are ever any problems about the homework, please come and see us as soon as possible.

Important Dates

13.06.22 - Arrival of Hens' Eggs
24.06.22 - Summer Gala 3:30 – 5pm
06.07.22 - Y3 and Y4 Sports Afternoon
21.07.22 - Reports sent home
21.07.22 - Children meet their new teacher
22.07.22 - Last day of Term 6
01.09.22 - First day of Term 1

Yours sincerely

Miss Hodson, Miss Taylor, Mr Woodhouse
Year 3 Teachers

HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING THIS TERM:

Key things that parents can do to support their child this term related to things they will be learning about:

- Visit local places such as Boston, Kirton or maybe even Lincoln. Look at the different types of buildings there are, old and new.
- Research a specific building or landmark of importance in Boston, for example: Boston Stump (St Botolph's Church), Maud Foster Mill and Boston Five Lamps.
- Why not try and create some artwork linked to the building or landmark of your choice? Maybe you could make a junk model or a fancy modern collage of an old building.





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- **For science:**

- **Check your pulse rate**

- Compare pulse rates before and after exercise. Why not use the table below to keep a record of your heart rate? You can measure your heart rate by measuring your pulse. Your pulse is also known as your heart rate. It is the number of times your heart beats in a minute. You can measure it by taking your pulse for a minute, or count for 30 seconds and multiply by 2.
- Find your pulse in your neck by gently pressing your fingers on the side of your neck. If you're unsure how to find it, ask an adult to help you! Find your pulse in your wrist by holding out one of your hands with your palm facing upwards and your elbow slightly bent. Put your fingers on the inside of the wrist at the base of the thumb of the hand facing outwards.
- Use your index and middle fingers to find your pulse. Press gently and lightly. If you press too lightly or too firm you will not be able to detect your pulse. Do not use your thumb. Your thumb has its own pulse that you may feel which would affect your results.

- **What muscles do you use?**

- Do two different activities. Think about the muscles you think will be used before the activity. After the activities discuss what you discovered. You could label a picture of a human body or make a list of the muscles you used.

- **How many body parts can you name?**

- Use a long piece of paper or the back of some unused wallpaper. Lay on the paper and ask a family member to draw around your whole body. Can you draw and label different parts of your body?
- Can you match the labels below to the correct organs?

Level: 3 Score: 2400 Time: 9.865

liver
spleen
lung
kidney
intestines
heart
pancreas
stomach

? ⚙️

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Try these websites to help with your learning:

<https://www.teachingcave.com/world-around-us/ks2/science-technology/>

<https://www.bbc.co.uk/bitesize/articles/ztqbn9q>



Results Table for Heart Rate Activity

Name	Heart rate before exercise (beats/minute)	Heart rate after exercise (beats/minute)

