

# KIRTON PRIMARY SCHOOL

## TERM 6 NEWSLETTER 2021



### Year Three

June 2021

Dear Parents and Carers

We would like to welcome you to the start of Term 6. We are super excited for the term ahead.

#### Our Topic

*Term 6: The Stone Age to the Iron Age*

In this final term, we will be studying the history of the Stone Age and the Iron Age. The children will explore the meaning of the historical terms; era, century, millennia, BC, AD, BCE and CE. Also explaining the meaning of the terms; prehistory, prehistoric and other terms relating to the study of this period of history.

Also, the children will be looking at the changing lifestyle of the late Neolithic hunter-gatherers and the skills early farmers had to learn. The children will also have a chance to do research about tools, weapons, food, settlements, Skara Brae and Stonehenge.

#### **Collins Big Cat eBook suggestions**

##### **The Stone Age: Band 12/Copper**

Juliet Kerrigan

ISBN 9780008163808

##### **Skara Brae: Band 07/Turquoise**

Mick Gowar and Sarah-Jane Harknett

ISBN 9780007461837

#### Maths and English

In maths lessons, children will be learning about: adding and subtracting money, telling and measuring time, long multiplication and division, recording and interpreting data and solving problems linked to all these.

It would really support your child if they were confident with their times tables. This would help them in all areas of maths. This term your child needs to learn the: corresponding division facts for the times tables up to the 8 times table; multiplication and division problems involving multiples of 10; recapping previous times tables.

x2 x10 x5 x4 x3 x8 x6 x9 x7 x11 x12 p1

In English, we will be learning about: poetry, newspaper reports, diary entries, mythical stories, letters and an information text.

In order to support your child, you could discuss the reasons for writing diaries, look at real life newspapers and discuss the features, ask questions about the plot and settings in books your child is reading.

The spellings that your child will be learning this term can be accessed through our school website; it would be really useful if you could help your child to learn these spellings.

Please encourage your child to read at home every day and ask them questions about what they are reading at every opportunity.

#### Warmer weather

As the weather is getting warmer, children should begin to bring hats into school. Please ensure these are clearly named. Sun cream must not be brought into school as it cannot be applied at school. If necessary, sun cream should be applied at home before coming to school.

Your child may bring a water bottle to school. Please ensure the bottle is clearly named and only contains water.

#### PE

Our PE days are Monday and Tuesday/Wednesday. Please ensure that your child has the appropriate PE kit. For outdoor games, the children need plain black/navy tracksuit bottoms, a plain white t-shirt, a plain sweatshirt and trainers. For indoor PE, the children need plain black/navy shorts, a plain white t-shirt and plimsolls. Every item needs to be clearly labelled and in a bag that will remain in school every

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day. Kits will be taken home to be washed at the end of each term. No items should be taken home during the term.

#### Homework

Homework will be set on a Thursday and will continue to support your child's education. It will include weekly maths and English activities as well as reading, spellings and multiplication facts. If there are ever any problems about the homework please come and see us as soon as possible.

#### Important Dates

- 14.7.21** Y3 and Y4 Sports Afternoon
- 20.7.21** Reports Sent Home
- 22.7.21** Children Meet their New Teacher
- 22.7.21** Last day of Term 6
- 1.9.21** First day of Term 1

Yours sincerely

*Miss Taylor and Miss Hodson*  
Year Three Teachers

### HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING THIS TERM:

*Key things that parents can do to support their child this term related to things they will be learning about:*

- Bury some artefacts in a tray of sand and let the children have a go at being archaeologists. Provide a paper grid for them to record their finds.
- Research what happened in the Ice Age and the effect that this had on humans in Britain, when the land became cut off from the rest of Europe.
- The following link is an informative game about the Stone Age where the children can learn and become interested in the topic:  
<https://gridclub.com/activities/stone-age-survival>
- Why not try and make Stone Age butter following the instructions below?



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#### Stone Age Butter

During the Stone Age, there weren't machines to make food like bread, jam and butter. Therefore, they had to use what they had to make these: mainly stones and rocks. Below are the instructions to make butter using the bare minimum equipment available to us today. Instead of a rock to help churn the milk to butter, we could use marbles (cleaner and safer) and a jar instead of a pot made from stone. Good luck making butter like they did in the Stone Age! Let us know how it tastes and works.

You will need:

- A clean and empty jam jar
- Two clean marbles
- Double cream
- Strong arms and stamina



Get a clean empty jam jar and put two clean marbles in it.	Put some double cream into the jam jar with the marbles. Don't fill it up.
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Shake the jam jar. This takes quite a long time and a lot of shaking, so take turns with your friends.	Keep shaking until it looks like this – a yellow lump with what looks like milk at the bottom.
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Separate these out – you now have butter which you can put in the fridge and buttermilk, which you can drink.

