

Boston Nursery School

Writing Skills - Intent



The Overarching Intent for our Curriculum is 'School Readiness'.

We know that the actual learning of young children is not neat and orderly. For that reason, accurate and proportionate assessment is vital. It helps us to make informed decisions about what each of our children need to learn and be able to do next.

We know how important it is to give our young children multiple opportunities of each of the targets listed below in order to deepen their understanding. We are aware that using 'Food' as a theme provides a powerful engagement hook for our children.



Our Intent for writing skills and knowledge is that all children, no matter what their baseline or first language, will possess the skills required to access their primary school curriculum when they begin in September.

Writing involves transcription (spelling and handwriting) and composition (articulating ideas and structuring them in speech, before writing).

We will draw our children's attention to a wide range of examples of print with different functions, such as a sign to indicate danger, a menu for choosing what they want to eat or a logo that stands for a particular shop.

We will motivate our children to write by providing opportunities in a wide range of ways eg clipboards outdoors, chinks for paving stones, boards and notepads in the home corner. We will provide a range of pencils, crayons, chinks and pens to choose from. We will motivate our children by making books, and using different coloured paper, cards and notepads.

We will provide a wide-ranging programme of physical skills development, inside and outdoors. We will include large-muscle co-ordination through climbing, swinging, messy play and parachute games. We will plan for small muscle co-ordination through using scissors, learning to sew, eating with cutlery, manipulating play dough, using small brushes for painting and pencils for drawing.

[Knowledge] Children will know:

Print has meaning

Print can have different purposes

We read English text from left to right and from top to bottom

Language of direction, including: up, down, round and back

[Skills] Children will be able to:

Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.

Write some, or all, of their name.

Write some letters accurately.