



Summary Table : Evidencing the impact of the Sport Premium

Amount of Grant Received – £20290 (plus £13987 c/f) Date : July 2022 (for Year 2022-2023)

Factors to be assessed by Ofsted ('RAG' Rate)	Sources of Evidence	How the funding has been spent	Funding allocated for this factor	Impact
<i>Participation rates in a variety of sports and activities such as games, dance, gymnastics, swimming and athletics</i>	<ul style="list-style-type: none"> • Lists for clubs for 2022-23 • Class registers available 	<ul style="list-style-type: none"> ▪ Training for staff to introduce new clubs (High 5, Danish Longball, Circuit Training, Kwik Cricket, Kabaddi) and for the Static Playground Exercise Equipment, ▪ Huge emphasis on more children, more active, more of the time (goal is minimum 30 minutes per day per child) ▪ Continue to implemented playground leaders. Training given to Year 5 & 6 pupils. Timetable in place targeting KS1. ▪ Staff cover for various competitive and developmental trips. ▪ New Playground equipment purchased. Staff and children trained on its use. Rota in place for lunch times. ▪ Sports Coaches employed during the lunch break 	£3600 (supply)	<ul style="list-style-type: none"> • Activities 2018/19 – 14 Clubs + inter house Olympics <ul style="list-style-type: none"> • 2022/23 17 clubs (6 after school) 7 during lunchtimes and then Sports Coaches every lunchtime (counting as one club but 4 occur weekly)
<i>Participation and success in competitive school sports</i>	<ul style="list-style-type: none"> • Records made of every sporting participation: <ul style="list-style-type: none"> ○ permission letters ○ registers ○ emails to SLT with Risk Assessments ○ newsletter write ups ○ videos made for the internal TV screens 	<ul style="list-style-type: none"> ▪ Membership with Boston Schools SSP allows access to increased sporting and range of competitions for all children ▪ Sport2Day competitions (Archery, Danish Longball and Tchoukball) used during the year ▪ Set-up in-school sports competition calendar (Inter-house Olympics, Boston School Sports Partnership and Sport2Day events) which feeds into ▪ Support for Subject Co-ordinator to gather and use data ▪ Facilitate playground games at lunch-times – year 5 and 6 pupils lead. Regular meetings to review and further training given if needed. 	£4800 (BSSP) £1236 (equip) £2400 (S2D)	<ul style="list-style-type: none"> • Achievement examples: <ul style="list-style-type: none"> - see trophy cabinet and feedback from children - Finals of the Football Cup Competition. - Girls' Football Team County Finalists (placed 3rd overall) - Boccia and Goalball Winners (SEN competitions) - Kwik Cricket - Girls (County Champions) -



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	<ul style="list-style-type: none"> all information put on the school website) 	<ul style="list-style-type: none"> Sport2Day coaches training children during lunchtimes for specific sporting events when needed Playground leaders trained by Boston SSP Change 4 Life leaders trained by Boston SSP Football Academy training for team Staff cover and transport to events 		
<i>How inclusive the physical education curriculum is</i>	<ul style="list-style-type: none"> Planning Progression Documents Long term curriculum plan Staff Meeting with working party focused on PE (12/10 and 5/10/23) Inter-house Olympics Changing Sports Day to a week long event so every child has the opportunity to enter a minimum of four events (new events used to include wheelchair users) 	<ul style="list-style-type: none"> Uptake for children representing their houses in the Inter-House Olympics has increased year on year. Change 4 Life program has targeted children that never take part in extra-curricular sports and find PE lessons quite difficult. (20 children from Year 1 – Year 6) Year 5 ran another Sport Awareness afternoon that included Goal Ball, Boccia and New Age Kurling to allow all abilities levels to achieve. Equipment purchased to enable delivery of field events to KS1 for Sports Day Mr Greaves arranged a Year 3/4 Ultimate Frisbee Development Day aimed at SEN and children that normally find PE a challenge. 8 local schools attended (120 children). This was led by Year 5 / 6 children from Kirton Primary School. Top up swimming sessions including transport 	In budget already	<ul style="list-style-type: none"> Planning allows a fully inclusive lesson to be delivered (access for all children, lower ability, pushing the higher ability children and driving children to enhance their cognitive PE skills). New sports introduced to Year 5 (in school) and Year 4,5,6 as competitions outside of Kirton Primary. These were Boccia, Goal Ball, New Age Kurling, Tchoukball, Archery, Danish Longball, and Ultimate Frisbee.
<i>The range of alternative sporting activities</i>	<ul style="list-style-type: none"> List of events signed up for with BSSP and S2D. Interhouse Olympic range of events. Different after school clubs to ensure more children have access. 	<ul style="list-style-type: none"> Taster sessions with local clubs leading to setting up after school and lunchtime clubs and developing links with external providers eg Boston RFC and Tennis Club. Forging relationships with secondary schools to develop girls' football. 	Included in BSSP fee (in budget already)	<ul style="list-style-type: none"> Increased participation Wider range of sports offered to all children. Increased participation in safer and improved quality opportunities.



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	<ul style="list-style-type: none"> School – Club Links developed Boston Rugby Club & Boston United Consultation with school council about choice of clubs Consultation with all children (via school council) about choice of events for Inter-House Olympics. Sports club registers showing range of new sports and number of children participating. 	<ul style="list-style-type: none"> Invite clubs in – Boston United and Tennis sessions and Rugby Club. Lincolnshire Cricket booked in for One Term to deliver Dynamo Cricket training. Purchasing specialist equipment - tennis balls, badminton rackets and shuttlecocks, new goal posts, volleyball nets, basketballs, hockey sticks and some fixed PE equipment for the playground for circuit training. Membership of Boston SSP 		
<i>Partnership work on physical education with other schools and other local partners</i>	<ul style="list-style-type: none"> Boston and District SSP Membership Attended meetings with partnership organisation eg Boston Sports Partnership Working with Sport2Day Working with Lincolnshire Cricket Board 	<ul style="list-style-type: none"> Starting to take part in Sport2Day events in Holbeach for sports that aren't offered in the Boston Schools Sport Partnership. Procuring quality-assured professional training for our children (C4L and Playground leaders) Providing training for staff to raise their confidence and competence in teaching PE and sport especially in new sports buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives networking with Middlecott school and students (Sports Day and Girls' Football) Membership of Boston SSP Arranging after school clubs 4 days a week (BFC and Sport2Day– paid for by Kirton (full occupancy at each club) 	<p>£1529 (transport)</p> <p>£3980 (S2D)</p> <p>£1990 (BUFC)</p>	<ul style="list-style-type: none"> Increased participation in sports Improved quality of teaching evidenced through observation Strong links with local clubs and schools in place



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<i>Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i>	<ul style="list-style-type: none"> Whole school Plan PE Subject Plan Progression documents looked at by working parties to ensure cross curricular are made wherever possible Achievement of the Gold Standard award for School Sports (Nationally recognised) – fourth in a row. 	<ul style="list-style-type: none"> Evaluating the school's current strengths and weaknesses in PE and sport lesson planning and implement plans for improvement PPA and staff cover Staff training and message from the working party in assemblies is that Kirton wants more children, more active, more of the time. The School Games Mark has changed its focus from a % of children participating in competitions to more focus on more children trying sports – hence more development days offered by Kirton Primary School. 	In budget already	<ul style="list-style-type: none"> Planning to highlight cross curricular links. Input from staff meetings More children accessing opportunities to try new sports throughout the year (both in school time, after school and in their free time via links to local clubs)
<i>Awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</i>	<ul style="list-style-type: none"> Healthy living theme in PE Food Tech and other curriculum lesson planning has strong links with healthy eating Enterprise Week (year 4 pupils) has to sell healthy food options. 	<ul style="list-style-type: none"> Promote Healthy living in themed assemblies. PSHE has been timetabled for a longer duration. Change 4 Life leaders trained by SSP Playground Leaders promoting active playtimes. Assemblies from KG about 30 minutes a day for 5 years of life. PSHE lessons enhanced 	In budget already	<ul style="list-style-type: none"> Healthy snacks and water encouraged on a daily basis Robust PSHE lessons to ensure a clear message is conveyed across school
<i>Other factors that your funding has impacted upon</i> <ul style="list-style-type: none"> - Quality of your curriculum - CPD for staff and impact on teaching and learning, standards in PE / across school - creating a positive ethos about physical exercise across the school 	<ul style="list-style-type: none"> Online Assessment tool used so working parties / management can see progress across years / groups (and identify areas to train if needed for CPD purposes) School Council Ambassadors 	<ul style="list-style-type: none"> Purchase of Kirton Tracksuits for team ethos and pride in school identity Sponsorship of from local Co-Op to promote the facts that we promote healthy lifestyle choices and Emails for support to all staff about delivering PE in an engaging manner that aims for every children to aim for high standards. 	£3100	<ul style="list-style-type: none"> Improved delivery through monitoring and planning (working parties) Staff training for all staff with additional support for new staff / ECTs



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		<ul style="list-style-type: none">• Support from PE lead to all ECTs to ensure they teach PE to the best of the capabilities and necessary standards.• Regular emails to offer help to all teachers on PE lessons and progression.• Slide shows and videos made for use on the internal TVs at Kirton Primary to promote the enjoyment and success of our students.• Write ups for the newsletter sent to Mrs Donley after sporting trip (parents emailed or sent a copy)		



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Swimming Overview

<u>Meeting national curriculum requirements for swimming and water safety.</u>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, through the Boston School Sports Partnership (increased to 2 weeks for 2022/23 to ensure maximum potentials are achieved).



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Kirton Primary School - key achievements to date:	Areas for further improvement:
<p>During 2022/23 we achieved the following goals:</p> <ul style="list-style-type: none">• increased activity levels in children every day they are at school and encouraged this habit to continue into the weekend and after school, (by joining sports clubs, trying new sports and actively taking part in Sport Relief activities)• increased inclusion, involving more children in sports and competitions – more events with Boston School Partnership (running our own event for the calendar, led by Year 5/6 children) and by teaming up with Sport2Day for some competitive events.• ran a Change4Life programme and attended the Change4Life festival• engaged children in sports they had not tried before (Ultimate Frisbee, Seated Volleyball, Danish Longball, Boccia, New Age Kurling and Goalball),• Increased the numbers of children trying sports or representing the school at competitive sports events, taster days and development days• continued professional development to support teachers introducing new skills and sports to the children. This year we introduced Outdoor Adventurous Activity training for all teachers and TAs via 2 staff meetings. The teachers learnt how to plan, develop and run “Outdoor Treasure Hunt” (CPD initially delivered by Enrich Education).	<p>£20385 grant funding plus £28109 carried forward (total £48494) will be available for 2023/24. It is proposed that this will be spent on a variety of projects including:</p> <ul style="list-style-type: none">• continued membership of the Boston Schools Partnership to provide opportunities for exposure to new sporting competition events and an increasing number of development days• inclusion in the Sport2Day competitions that involve different year groups and use completely different sports to the Boston School Sports Partnership.• funding of after-school sports clubs (six clubs) allocating places to as many pupils as possible (in partnership with Sport2Day and Boston United Football Club).• continue to encourage physical activity during lunch times by utilizing the Sport2Day coaches to get children involved in various sports and games,• Use of the largest number of playground leaders Kirton Primary has ever had. <p><u>Our goals remain:</u></p> <ul style="list-style-type: none">• to increase activity levels in children every day they are at school and encourage this habit to continue into the weekend and after school• to develop a strong culture of sport and fitness across the school,



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<ul style="list-style-type: none">• developed the monthly inter-house competitions so that more children have the opportunity to try new sports during the school day but outside of normal PE lessons (Capture The Flag and Cross Country were new events this year)• achieved the National School Games Mark at Gold Level (four years in a row now)	<ul style="list-style-type: none">• to increase inclusion, involving more children in sports and competitions – taking advantage of opportunities offered through Boston School Partnership and running and hosting our own events,• to engage children in new and varied sports,• to maintain or increase the numbers of children trying sports or representing the school at sports,• to develop different sporting challenges using the new playground equipment (e.g. playground cross training using the static gym equipment),• to continue the professional development of and support to teachers to introduce new skills and sports to the children, through staff meetings, shared best practice and one-to-one mentoring• to develop the monthly inter-house competitions so that more children can try new sports during the school day but outside normal PE lessons.
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none">• Focus on active free time to kick start healthy active lifestyles. Emphasis on “more children, more active, more of the time” – goal of 30 minutes per day per child.• Maintain use of playground equipment (installed in 2019)• Use of sport coaches to encourage physical activity during lunch times.• Use of playground leaders to motivate children to play together actively.	<ul style="list-style-type: none">• Working parties used to provide ongoing training for teaching staff, midday support staff and pupils on the effective and safe use of gym equipment.• BSSP used to introduce the playground leader scheme to MSAs• Teachers introduce “Game of the Week” at “Star of the Week” assembly to encourage more children to be active at play and lunchtime.• Playground leader training given to 24, Year 5 pupils by PE Lead and Boston School Sports Partnership	£3600 (S2D coaches)	<ul style="list-style-type: none">• Equipment in constant use during 12-1pm and at break times.• Staff trained in and updated on the use of equipment for lessons with range of lesson plans provided.• Increase in numbers of children participating in organised games (with Sports Coaches and Playground Leaders).• Teachers deliver messages about physical (and mental wellbeing) as part of PSHE lessons and in broader discussions throughout the week.	<ul style="list-style-type: none">• Initial use of equipment for short period (2 minutes)• To introduce planned activity programme to build up skill and stamina.• Training for staff and pupils on safe effective use of the play equipment on the field, tailored to age groups.• Playground Leader training rolled out to next year group.• Sport Premium used to fund Sport Coaches during lunch times• Sport Premium used to ensure more after school clubs are used to enhance children’s experience.



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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none">After school sports clubs (which are provided free of charge) extended from two days per week to four days per week from September 2018.Continued into 2019/20.Mix of activities offered to all ages; multi sports for KS1 and KS2, football academy for school teams and girls football.Running two whole Sports Days to allow all children to access multiple events and	<p>Professional sports coaches engaged to run daily after-school clubs for 15-18 children per session. Clubs oversubscribed – allocation of places across three terms to maximise numbers participating. Ongoing.</p> <p>Promote Healthy living in themed assemblies.</p> <p>Change 4 Life leaders trained by SSP.</p> <p>Playground Leaders promoting active playtimes.</p> <p>Assemblies about 30 minutes a day exercise for 5 years of life.</p>	<p>£3980 (S2D)</p> <p>£1990 (BUFC)</p>	<p>Registers of attendance at clubs.</p> <p>Sponsorship from local Co-Op to promote the facts that we promote healthy lifestyle choices - PE kit for sport trips.</p>	<p>Emails for support to all staff about delivering PE in an engaging manner that aims for every children to aim for high standards.</p> <p>PE training for new staff ongoing and new training for all staff on OAA (outdoor adventurous activities)</p> <p>Support from PE lead to all NQTs to ensure they teach PE to the best of the capabilities and necessary standards.</p> <p>Regular emails to offer help to all teachers on PE lessons and progression.</p>



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introducing field events to KS1. All children to take part in field events prior to Sports Day (javelin, shot put, long jump)	PSHE lessons (especially Year 5 and 6)			Slide shows and videos made for use on the internal TVs at
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of Boston Schools Sports Partnership allows access to increased sporting and range of competitions. Taking part in Sport2Day competitions outside of school to introduce more children to new	Payment for staff cover provides opportunity for a number of teachers and teaching assistants to work alongside professional sports coaches and colleagues through the Boston Schools Partnership at events around the county during school.	£3100 (Enrich training)	Planning allows access for all children especially pushing the higher ability children and focussing on cognitive PE skills Staff Training.	Subject Leader to earmark staff meeting time to continue training and support for all staff. One to one training to support NQTs



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils: % allocation (8%)

School focus with on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Working outside of school with Sport2Day to increase access for all children to different sports.	<ul style="list-style-type: none"> Support for Subject Co-ordinator to gather and use data Facilitate Playground Games at lunch-times – year 5 pupils lead. Regular meetings to review and further training given if needed. Playground leaders trained by Boston SSP Change 4 Life leaders trained by Boston SSP Football Academy training for team Staff cover and transport to events Taster sessions with local clubs leading to setting up after school and lunchtime clubs and developing links with external providers eg 	<p>£4800 (BSSP)</p> <p>£1529 (Transport)</p> <p>£2400 (S2D coaches for lunch)</p> <p>£1236 (equip)</p>	<p>Year 5 ran another Sport Awareness afternoon that included Goal Ball, Boccia and Indoor Curling to allow all abilities levels to achieve.</p> <p>Equipment purchased to enable delivery of field events to KS1 for Sports Day</p> <p>Subject Leader arranged a Year 3-4 Ultimate Frisbee Development Day aimed at SEN and children that normally find PE a challenge. 8 local schools attended (120 children) Year 5 and 6 pupils were the leaders for the day. Great feedback.</p> <p>New sports introduced to Year 5 (in school) and Y4-6 as competition – Boccia, Goal Ball, New Age Kurling and Ultimate Frisbee.</p>	<p>More events utilised next year.</p> <p>Another development day offered back to BSSP to encourage Kirton pupils to become sport coaches</p>



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	Boston RFC and Tennis Club. <ul style="list-style-type: none"> ▪ Forging relationships with secondary schools to develop girls' football. ▪ Invite clubs in – Boston United and Tennis sessions and Rugby Club ▪ Purchasing specialist equipment - tennis balls, badminton rackets and shuttlecocks, new goal posts, volleyball nets, basketballs, hockey sticks and 			
School focus with on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership of Boston Schools Sports Partnership allows access to increased sporting and range of competitions.	Membership of Boston Schools Sports Partnership, plus staff cover costs and transport to events. Cost of Football Academy training for school teams.	Already in budget.	Records made of every sporting participation (permission letters / registers / Risk Assessments). Centrally held data on children competing in school and out of school	Extending partnership working to other networks, taking up opportunities available in regional competitions offered by BUFC.



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<p>Visiting other schools to take part in additional inter-school competitions (linked with Sport2Day). Setting up full day event (planned for July) to allow 20 local schools to visit Kirton Primary to take part in Ultimate Frisbee Development Day - aimed at SEN children.</p>	<ul style="list-style-type: none">▪ Participated in three Sport2Day competitions (Korfball, Volleyball and Danish Longball)▪ Set-up in-school sports competition calendar (Inter-house Olympics, Boston School Sports Partnership and Sport2Day events)<ul style="list-style-type: none">▪ Supply cover for Subject Co-ordinator to organise, attend and gather and use data.▪ Facilitate playground Games at lunch-times – year 5 pupils lead. Regular meetings to review and further training given if needed.		<p>Records of Training for Playground Leaders to lead playground games and Change 4 Life clubs.</p> <p>31 events attended during 2018/19 (22 in 2017/18).</p> <p>See trophy cabinet and feedback for children (on file) for achievements: Examples include:</p> <ul style="list-style-type: none">- Reached County Finals in High 5.- Finals of the Football Cup Competition.- Girls' Football Team County Finalists	<p>Developing tournaments and hosting at KPS. Working with Middlecott sports staff and apprentices to support events.</p>
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