

# Boston Nursery School

## Speech and Communication



### The Overarching Intent for our Curriculum is 'School Readiness'.

We know that the actual learning of young children is not neat and orderly. For that reason, accurate and proportionate assessment is vital. It helps us to make informed decisions about what each of our children need to learn and be able to do next.

We know how important it is to give our young children multiple opportunities of each of the targets listed below in order to deepen their understanding. We are aware that using 'Food' as a theme provides a powerful engagement hook for our children.



Our Intent for Speech and Communication Knowledge and Skills is that all children, no matter what their baseline or first language, will possess the skills required to access their primary school curriculum when they begin in September.

Language is the foundation of children's thinking and learning. It underpins all seven areas of learning and development.

We intend to hold high quality conversations with our children, and to promote conversations between the children, throughout the day. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, we intend to will build our children's language effectively.

We intend to read frequently to our children, and engage them actively in stories, non-fiction, rhymes and poems, to provide them with extensive opportunities to use and embed new words in a range of contexts.

We recognise that speaking more than one language has lots of advantages for

children. Many of our children learn English from a strong foundation in their home language. We encourage our families to use their home language for linguistic as well as cultural reasons.

**[Knowledge] Children will know:**

A large repertoire of rhymes and poems

How to listen carefully and why listening is important.

A large repertoire of songs

Their viewpoint is important

Other people may have different views

The importance of negotiation and compromise

**[Skills] Children will be able to:**

Enjoy listening to stories and remember much of what happens.

Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".

Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"

Express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Start a conversation with an adult or a friend and continue it for many turns.

Use talk to organise themselves and their play eg "Let's go on a bus... you sit there... I'll be the driver."

Listen with increased attention to sounds.

Respond to what they have heard, expressing their thoughts and feelings.