



Kirton Primary School



Reception September 2021



Reception

We have three classes in reception.

These are called Chicks, Owlets and Eaglets.



Meet The Teachers

Chicks



Miss Wells

Owlets



Miss Lowe

Eaglets



Mrs Brine

Term dates

- **2021 / 2022**

- Term 1 - Wednesday 1st September 2021 – Friday 15th October 2021 (33 days)
- Term 2 - Monday 1st November 2021 – Friday 17th December 2021 (35 days)
- Term 3 - Tuesday 4th January 2022 – Friday 11th February 2022 (29 days)
- Term 4 - Monday 21st February 2022 – Friday 1st April 2022 (30 days)
- Term 5 - Wednesday 20th April 2022 – Friday 27th May 2022 (27 days)

May Day Monday 2nd May

- Term 6 - Monday 6th June 2022 – Friday 22nd July 2022 (35 days)

TOTAL NUMBER OF SCHOOL DAYS = 189

Reception timetable

8:45 - 8:55 Enter school

Morning - English, Break, Phonics, Mathematics & Story

12:00-1:00 - Lunchtime with playtime

Afternoon - Assembly, Phonics, Circle time & child initiated activities

3:00- 3:20 - Speaking and Listening activities

3:20 - Home



What will we learn?

There are seven areas of learning and development in reception.

All areas of learning development are important and inter-connected.

The prime areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving.

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

These three areas will be strengthened and applied within the specific areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



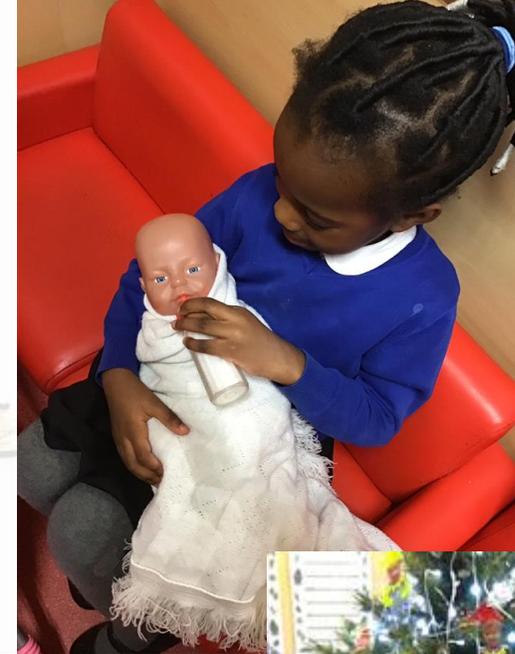
Communication and Language

High quality conversations with adults and peers throughout the day in a language-rich environment are crucial. We offer opportunities to learn new vocabulary through various activities such as reading stories, story-telling, role-play and by asking questions that allow children to elaborate and become comfortable using a rich range of vocabulary and language structures.



Personal, Social and Emotional Development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives. We support children to understand their own feelings and those of others. Children are taught to manage emotions, develop a positive sense of self, set themselves simple goals and to have confidence in their own abilities. They will learn how to look after their bodies, including healthy eating, and manage personal needs independently. They learn how to make good friendships, co-operate and resolve conflicts peacefully.



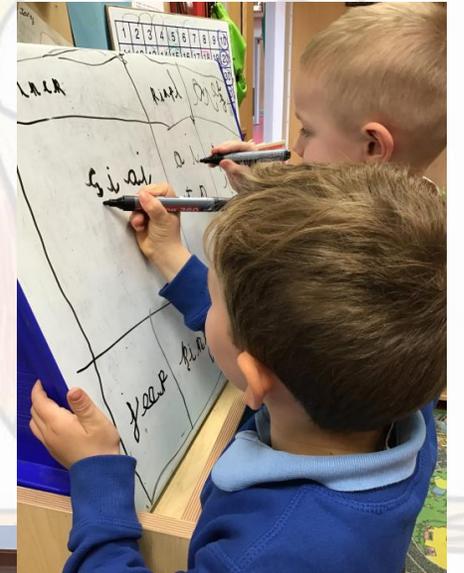
Physical Development

Physical ability is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross motor skills provide the foundation for developing healthy bodies and social emotional well-being. Fine motor control and precision helps with hand-eye coordination, which is later linked to early literacy.



Literacy

We believe that it is crucial for children to develop a life-long love of reading. Language comprehension begins from birth. It develops through listening to adults talk as well as reading books, enjoying rhymes, poems and songs together. Skilled word reading involves decoding of sounds and recognition of known words. Writing involves spelling and handwriting alongside structuring ideas into speech, before writing.



Mathematics

We teach children to count confidently and develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers. By providing frequent and varied opportunities to build and apply this understanding, children will develop a secure base of knowledge and vocabulary from which mastery of mathematics is built. Children will develop their spatial reasoning skills across all areas of mathematics including shape, space and measures. We encourage children to spot connections, 'have a go' and not be afraid to make mistakes.



Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them. Listening to a broad range of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world.



Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity. We provide children with regular opportunities to engage with the arts, enabling them to explore a wide range of media and materials. The variety of what children see, hear and participate in will develop their understanding and self-expression.



How will we learn?

Children are powerful learners. Every child can make progress in their learning, with the right help.

Children learn through play, by adults modelling, by observing each other, and through guided learning and direct teaching.

We carefully organise enabling environments for high-quality play, and outdoors. We also make time and space available for children to invent their own play.

Children in the early years also learn through group work.



Teaching and Learning

During a typical morning in Reception, children are taught new skills in phonics, literacy and mathematics. Much of the learning is undertaken in small groups with either the class teacher or teaching assistant in order to track children's next steps.



Continuous Provision

During the afternoon, children will have the opportunity to explore the provision that has carefully been selected to allow them to develop the skills that have been taught, to allow them to consolidate their knowledge and express themselves in the way that they are most comfortable with.

Children will make decisions about their learning, either independently, in a group or with a friend or an adult. Adults in Reception carefully support children's learning where required to ensure that children are given the opportunity to 'have a go' and try something new as well as develop their ideas further.



Messy Play



Children will have the opportunity to engage in various messy play activities. This could be to support all areas of the curriculum, for example; phonics, fine motor skills and creative role play.

Children will play with sand, mud, playdough and paint. We encourage children to wear an apron where necessary however it is inevitable that children can sometimes get a bit messy too! Please bear this in mind when purchasing coats and other clothing.

When children get messy, it is likely that they have been showing curiosity, determination, persistence, imagination and confidence, but most of all they will have had fun!

Phonics

Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language.



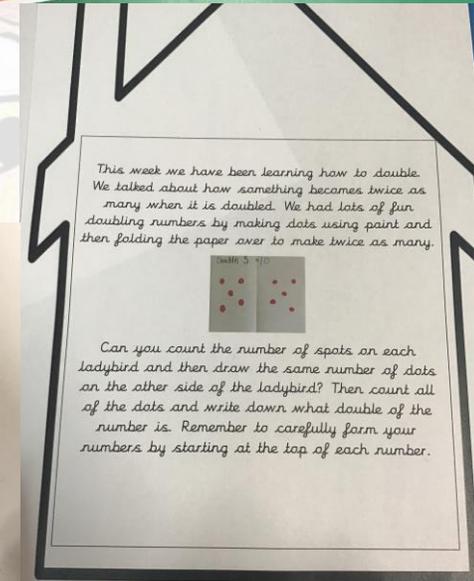
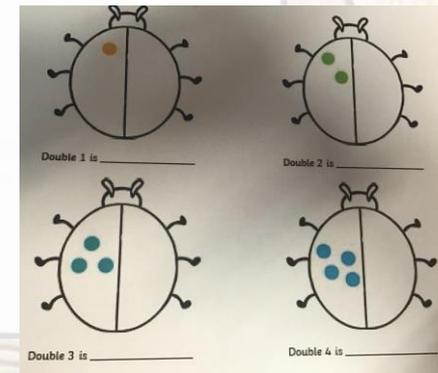
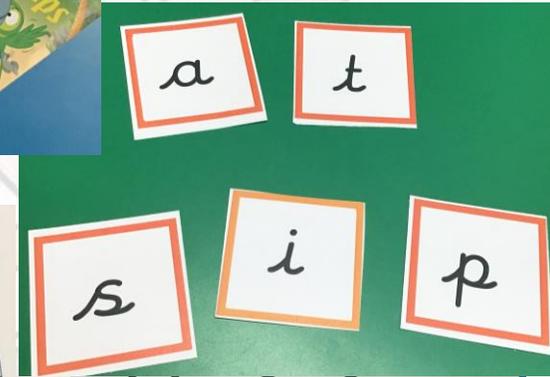
We practise our phonics and reading every day.

There will be a workshop for parents about phonics in the Autumn Term where you can learn more about how your child learns how to read and how you can support with reading at home.



Homework

Within the first two weeks of starting school, your child will bring home a school reading book and a reading record book. These books will link to your child's phonics learning at school. Your child will also receive a sound mat and weekly sound tiles. In addition to this, look out for the homework sheet. This will contain either a maths or an English activity linked to the learning in school each week. Instructions and an example are always provided to support your child at home.



Physical Education

Children in reception are offered multiple opportunities to develop their physical skills. Through play in the reception outdoor area, children have access to steps, a climbing frame and a range of bikes and scooters.

Children will also take part in weekly PE sessions. These may be indoors or outdoors and will develop skills in gymnastics, dance, games and athletics.

Children are encouraged to dress independently for PE sessions.



Baseline Assessment

- The reception baseline assessment (RBA) is a short, task-based assessment of your child's early literacy, communication, language and mathematics skills when they begin school. It is statutory for all schools from September 2021.
- During a short one-to-one session, your child will do a number of practical and interactive tasks.
- Your child does not need to prepare. There is no pass mark or score and your child should not realise they're doing an assessment.
- The assessment will take place in the first 6 weeks of your child starting reception. The assessment will form the start of a new measure of how schools are helping their pupils to progress between reception and year 6.

Our Topics

Term 1 - Everyday Life

Term 2 - Celebrations and Festivals

Term 3 - Toys

Term 4 - Fantasy and Adventures

Term 5 - Let's look Outside

Term 6 - Animals

School Uniform

We believe a uniform looks smart and helps children to feel that they belong to the school. It is also useful in identifying our pupils when we take them out of school for various activities. Our uniform has been chosen both for its looks and its practicality. We are fortunate in that all parents support us in this policy.

Items of clothing and colours are:

- Royal blue sweatshirts, cardigans, fleece jackets, peaked caps, woolly hats
- Grey trousers, skirts, pinafore dresses
- White shirts, blouses, T-shirts, polo shirts
- Blue and white striped or checked summer dresses
- Black school shoes (not trainers) with no heel and no platform sole.
- No boots, please.

Homework bags printed with the school logo are available to buy from the school office.

Sweatshirts, cardigans, fleece jackets, peaked caps, woolly hats, T-shirts and polo shirts with our school logo are available from "My Clothing" online.

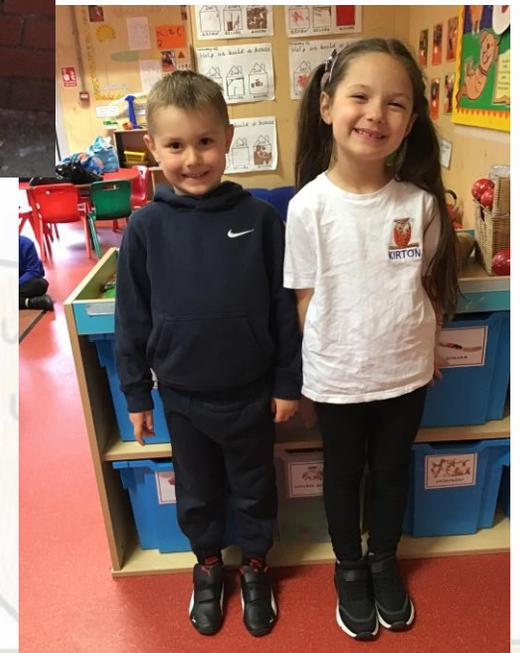
Playtimes

- For colder weather, children may need hats, gloves, warm coats and water-proof footwear.
- For warmer weather, children may wear a sunhat.



PE Kit

- Black shorts
- White T-shirt
- Trainers (these are preferable to plimsolls as they provide more protection outside)
- Sweatshirts or track suits should be worn in cold weather





Classrooms



Toilets



The toilets in reception are joined onto the classrooms.

We always wash and dry our hands before we eat and after we have been to the toilet.



Outdoor area



Lunchtime

- In line with Government policy, the school provides free cooked meals for all pupils in Key Stage 1 (Year Reception, Year 1 and Year 2).
- Children in Reception may bring a packed lunch from home or order a hot lunch. We work closely with Willoughby Foods to ensure that children are provided with a healthy cooked lunch. Hot dinners are available to order in advance. Please visit [Willoughby Foods](#) to order a lunch for your child. You will require a login which can be setup by Willoughby Foods.
- Drinks must be brought in unbreakable containers. No glass bottles, no fizzy drinks, or ring pull containers and nothing hot either please!
- Kirton is a nut-free school. Please do not send your child with any food containing nuts, such as peanut butter or chocolate-hazelnut spread.
- Children are encouraged to eat a healthy balanced diet. Please visit the NHS Eatwell guide to find guidance on how to achieve this for your child.
- Lunchtime is always a fun experience at Kirton Primary School. Children in Reception will sit in the hall with their friends. We encourage children to eat sensibly, using cutlery and manners but also encourage children to socially interact.



Other food and drink

- We encourage children to bring in a named water bottle for use during the day.
- Children under 5 are eligible to receive a carton of milk free. Please see the Cool Milk scheme form in your intake pack.
- Children in Nursery, Reception, Year 1 and Year 2 are entitled to receive a free piece of fruit or vegetable each school day as part of the Government's School Fruit and Vegetable Scheme.
- This provides one of their 5 A DAY portions. It also helps to increase awareness of the importance of eating fruit and vegetables and encourages healthy eating habits that can be carried into later life.
- One item of fruit or vegetable is provided each day at morning break time.





Your first day

The school day begins at 9:30am (for the first three days). Children will enter the school through the outside door nearest their classroom. You will find the signs and maps located around the school. Your child's teacher will open the door and greet your child as they enter each day.

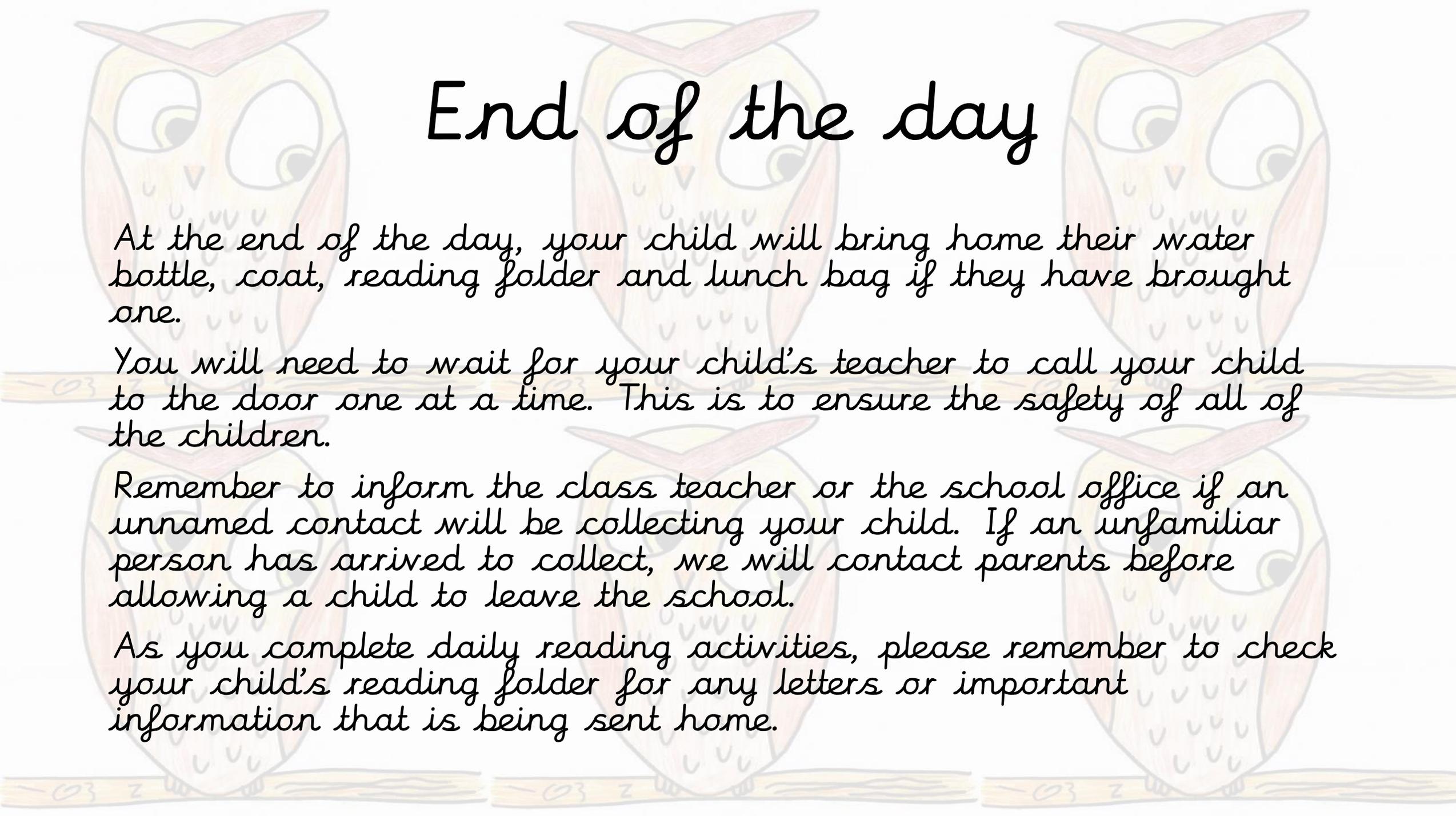
Once inside, your child will have their own named peg and tray to look after their personal belongings.

We encourage as much independence as possible but we are always available to support with the development of these routines.

They will need to place their reading folder in a special box and their water bottle in a tray.

Your child will then greet your friends and begin the learning tasks for the day.





End of the day

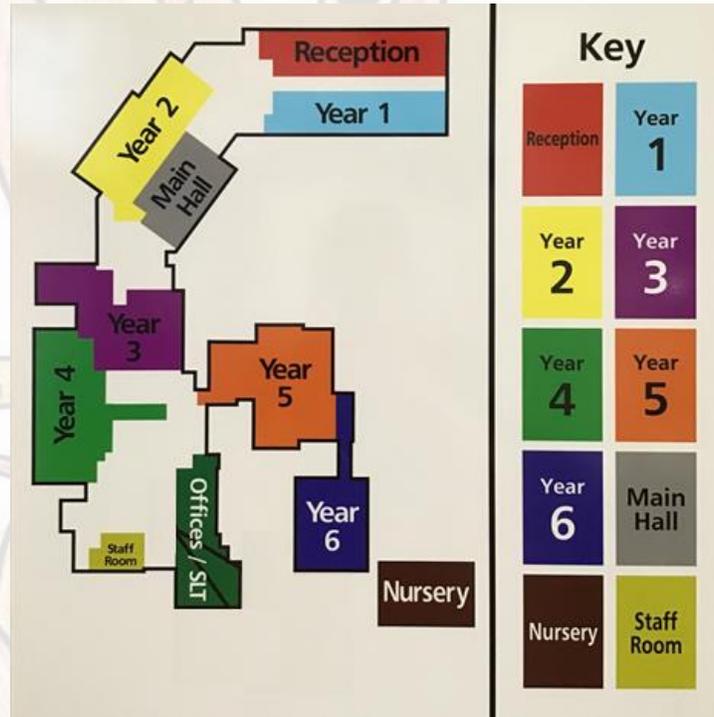
At the end of the day, your child will bring home their water bottle, coat, reading folder and lunch bag if they have brought one.

You will need to wait for your child's teacher to call your child to the door one at a time. This is to ensure the safety of all of the children.

Remember to inform the class teacher or the school office if an unnamed contact will be collecting your child. If an unfamiliar person has arrived to collect, we will contact parents before allowing a child to leave the school.

As you complete daily reading activities, please remember to check your child's reading folder for any letters or important information that is being sent home.

Collecting and delivering



- For the safety of the children, please do not drive down to the school gates or park in the school car park when you deliver or collect your child. You may park in the Town Hall car park. The school car park is for use in an emergency.

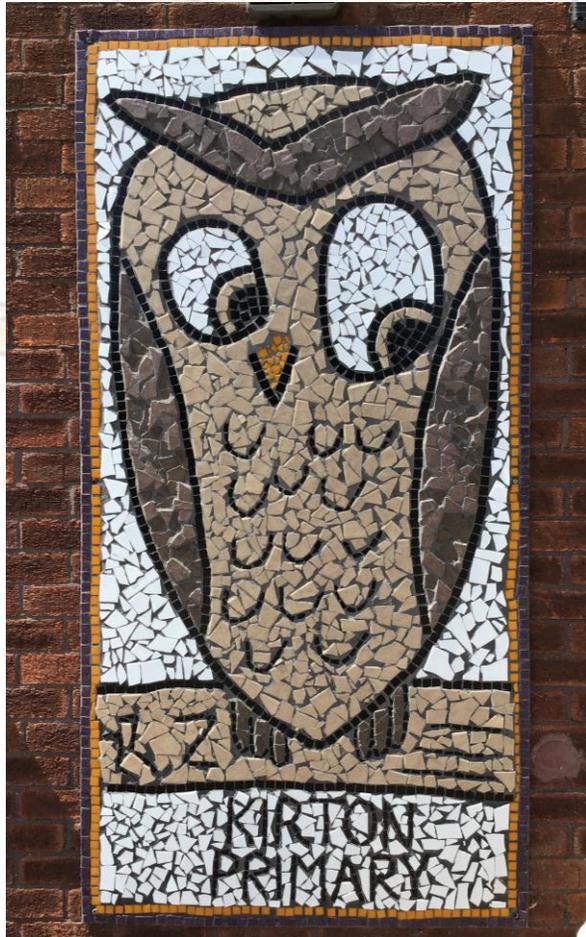
- The hand-gate at the side of the main gates has a path that leads to the reception classrooms. There are maps and signs in place around the school. Please ensure the children keep to the path.

- Children can use the bike stores for bikes and scooters. These should be locked and are left at the owner's risk. Children must dismount bikes and scooters once they have entered the green gates.

- Please visit <http://www.kirtonkidsclub.co.uk/> for more information on before and after school provision.



Caring for your child



We can only administer prescribed medicines for chronic medical conditions such as asthma. All medicine(s), labelled with the child's name, must be handed to your child's Class Teacher for safekeeping in the school office if a written plan has been agreed.

Children suffering from infections must be kept at home. If your child has sickness and/or diarrhoea they must be kept at home for 48 hours after the last incident. This is in line with the National Health Guidance for Schools. Please telephone the school if your child is absent.

An emergency contact or telephone number is required. This will be used if your child becomes ill during the day.

Preparing for school

- Use the yellow name card to practise writing your name. Remember to start each letter at the bottom, on the line.
- Practise holding a pencil to write or draw pictures.
- Find and talk about letters and numbers in the environment.
- Practise counting. Count the stairs as you climb them, count objects in the supermarket.
- Play simple board games
- Sing nursery rhymes
- Look at shapes in the environment. Can you name them? What colours can you see?



Transition Information

Unfortunately, due to the Covid-19 restrictions, we are unable to hold our usual intake information evening for parents or our transition visits for pupils. Because of this, we would like to invite children to begin their transition in September. Your child will be invited to attend for three days with half of the class before starting a full, normal school day on Thursday 9th September.

Your child will either be invited to school on Wednesday 1st, Thursday 2nd and Friday 3rd September,

or

Monday 6th, Tuesday 7th and Wednesday 8th September.

These sessions will begin at 9:30am and you will receive a letter to inform you of which group your child will be in, as well as the name of your child's class and class teacher.

We look forward to meeting you all in September!

Ready for school checklist

Named uniform

Named PE kit

Named water bottle

Named book bag

Sensible shoes/wellies

No jewellery



Grown up things to do:

- 'New Student Form'
- Email a photograph or scan of your child's birth certificate or passport
- Sign up to ParentMail
- Medical Information Questionnaire
- Willoughby Foods
- Image permission form
- Cool Milk scheme (online)
- Return 'All About Me' book

If you have any questions regarding your child starting Reception, please contact the school: enquiries@parliamentfederation.co.uk