

# Boston Nursery School



## Reading Knowledge and Skills

### The Overarching Intent for our Curriculum is 'School Readiness'.

We know that the actual learning of young children is not neat and orderly. For that reason, accurate and proportionate assessment is vital. It helps us to make informed decisions about what each of our children need to learn and be able to do next.

We know how important it is to give our young children multiple opportunities of each of the targets to deepen their understanding. We are aware that using 'Food' as a theme provides a powerful engagement hook for our children.



Our Intent for Reading Knowledge and Skills is that all children, no matter what their baseline or first language, will possess the skills required to access their primary school curriculum when they begin in September.

Our intent is that children will learn to love books and be highly motivated to learn to read, particularly when they begin school.

We understand that reading consists of two dimensions - language comprehension and word reading:

- Language comprehension develops when we talk with our children about the world around them and the books (stories and non-fiction) we read with them. Comprehension also develops when we share rhymes, poems and songs with them.
- Skilled word reading involves both the speedy working out of the pronunciation of unfamiliar printed words (decoding) and the speedy recognition of familiar printed words.

We will read frequently to our children, and engage them actively in stories, non-fiction, rhymes, songs and poems.

Through conversation, storytelling and role play, children will share their ideas. With our support and modelling, and our sensitive questioning that invites our children to elaborate, our children will develop understanding of a rich range of vocabulary.



### **[Knowledge] Children will know:**

Print has meaning

Print can have different purposes

We read English text from left to right and from top to bottom

The names of the different parts of a book eg cover, author, page number.

Page sequencing

### **[Skills] Children be able to:**

Engage in non-fiction books.

Engage in story times and fiction books.

Spot and suggest rhymes

Count or clap syllables in a word

Recognise words with the same initial sound, such as money and mother

Engage in extended conversations about stories and learn new vocabulary.

Engage in song, rhyme and poetry