

Pupil Premium

Each year, Boston Nursery School receives 'Pupil Premium' funding. This is a sum of money that reflects the number of children in school who, statistics would suggest, might benefit from additional support to enable them to achieve their full potential. The main barriers to educational achievement faced by our eligible children are: English as an additional language; identified special educational needs; and delay in communication and language.

The intent of our curriculum is to harness the engagement of parents and carers, as well as target the development of skills in speech and communication, reading, and mathematical knowledge. These are the areas we have identified that will equip our children with the knowledge and skills that will prepare them for primary school education - 'school readiness' - and will ensure they overcome their barriers to learning.

We track the progress of all children as individuals, including those in receipt of Pupil Premium funding, in order to measure the impact of our implementation.

Although under constant review, we report the data of our Pupil Premium strategy annually in July. For 2021/22, a provisional budget of £1,886 has been included, based on the known eligible children currently registered (updated in November 2021).

As a specific Government Grant, Pupil Premium funding is accounted for and reported separately. This year, funding will be used to provide language support programmes tailored to the needs of eligible pupils and the purchase reading books to be shared at Nursery and at home.

PUPIL PREMIUM	ORIGINAL BUDGET 2021/22	PROJECTED OUTTURN 2021/22	VARIANCE 2021/22
	£	£	£
Balance b/f at 1.4.21	4	0	0
Expenditure	2 844	1 886	- 958
Funding	-2 840	-1 886	- 954
Net Expenditure in year	0	0	4

2020/21

During 2020/21 the Nursery received £1,670. The funding was used to provide enhanced ratio and bespoke support, particularly to support the acquisition of language.

PUPIL PREMIUM	ORIGINAL BUDGET 2020/21	OUTTURN 2020/21	VARIANCE 2020/21
	£	£	£
Balance b/f at 1.4.2020	- 35	- 35	-
Expenditure	1 061	1 701	640
Funding	-1 026	-1 670	644
Net Expenditure in year	0	-4	-4

Impact of Pupil Premium Funding

Progress and attainment are tracked through our assessment processes. The evidence in the children's Tapestry portfolios, as well as information from internal assessment collated three times a year and information from parents/carers, is used to measure the impact of targeted interventions.

Attainment Data:

	% of children attaining age-related expectations
Children in receipt of Pupil Premium for the year ending July 2018	88%
Children not in receipt of Pupil Premium for the year ending July 2019	91%
Children in receipt of Pupil Premium for the year ending July 2020	71%
Children not in receipt of Pupil Premium for the year ending July 2020	73%
Children in receipt of Pupil Premium for the year ending July 2021	86%
Children not in receipt of Pupil Premium for the year ending July 2021	88%

Data analysis for the year ending July 2021 shows that the attainment gap continues to close between children in receipt of pupil premium and other children. This is due to the impact of the support provided which ensures children in receipt of pupil premium make accelerated progress.

It should be noted that the Nursery closed between March 2020 and June 2020 which had a negative impact on standards at the end of that academic year.

All children, including those in receipt of Pupil Premium funding, are increasingly well prepared for primary school education.