

## Pupil Premium

Each year the school receives Pupil Premium funding. This is a sum of money that reflects the number of children in school who, statistics would suggest, might benefit from additional support to enable them to achieve their full potential.

The main barriers to educational achievement faced by our eligible children are: identified special educational needs; emotional and behavioural barriers; and poor attendance. The support, to be provided by the funding, is listed below. We target the pastoral and social needs of the children as well as a sharp focus on English and maths. These are the skills which provide support across the whole curriculum. We track the academic progress of all children in receipt of Pupil Premium funding, and take into account the support they have been given in order to measure the success of particular strategies.

We review our Pupil Premium strategy annually in July.

### 2021/22

The Pupil Premium funding available for 2021/22 is shown below

Pupil Premium	2021/22 Funding	Est Number of Eligible Children
	£	
<b>Balance b/f</b>	-	
<b>Funding</b>		
<b>Deprivation</b>	182,920	136
<b>Service Children</b>	4,650	15
<b>Early Years</b>	2,815	12
<b>Looked After Children</b>	-	0
<b>Post Looked After Children</b>	4,345	3
<b>Total Funding</b>	<b>194,730</b>	

The funding will be used to provide support for eligible pupils in 2021/22 as outlined in the table below.

Pupil Premium 2021/22	£
<b>Increased provision for children with special needs</b>	19,475
<b>Pastoral support</b>	2,402
<b>Additional teaching support for Year 6 pupils</b>	21,971
<b>Enhanced Learning (intervention and in lesson)</b>	103,290
<b>Support for Y1/2 Phonics</b>	15,850
<b>One to One Support for reading</b>	12,091
<b>Promoting better attendance</b>	3,609
<b>Development of Teaching and Learning - enhanced provision</b>	4,232
<b>Additional support and resources for Services Children</b>	4,650
<b>Additional support and resources for Early Years Children</b>	2,815
<b>Additional support and resources for Post Looked After Children</b>	4,345

<b>Total</b>	<b>194,730</b>
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## 2020/2021

Pupil Premium funding for 2020/2021 is shown below.

<b>Pupil Premium</b>	<b>2020/2021 Funding</b>	<b>Number of Eligible Children</b>
	£	
<b>Balance b/f</b>	-	
<b>Funding</b>		
<b>Deprivation</b>	185,610	138
<b>Service Children</b>	4,340	14
<b>Early Years</b>	1,706	10
<b>Looked After Children</b>	1,200	1
<b>Post Looked After Children</b>	9,380	4
<b>Total Funding</b>	<b>202,236</b>	

The funding was used to provide support for eligible pupils in 2020/2021 as outlined in the table below.

<b>Pupil Premium 2020/2021</b>	<b>£</b>
<b>Increased provision for children with special needs</b>	£20,357
<b>Pastoral support</b>	£2,325
<b>Additional teaching support for Year 6 pupils</b>	£26,823
<b>Enhanced Learning (intervention and in lesson)</b>	£105,592
<b>Support for Y1/2 Phonics</b>	£9,350
<b>One to One Support for reading</b>	£20,477
<b>Promoting better attendance</b>	£5,871
<b>Development of Teaching and Learning - enhanced provision</b>	£4,105
<b>Additional support and resources for Services Children</b>	£4,430
<b>Additional support and resources for Early Years Children</b>	£1,706
<b>Additional support and resources for Looked After Children</b>	£1,200
<b>Total</b>	<b>£202,236</b>

**2020/21**

### **Impact of Pupil Premium Funding for the Academic Year 2020/21**

Due to the COVID-19 situation, there were no external tests for the academic year 2020 to 2021. The Year 1 children, who would have taken their phonics screening in June 2021, took it in the autumn term of 2021 instead when they were in Year 2. Of these children, 83% met or surpassed the minimum required standard of the screening.

Kirton Primary School used a combination of covid catch Up Premium and Pupil Premium to run highly successful catch up programmes for groups of children across the school. These ran in addition to the accelerated learning that they received in the classroom. As well as running these programmes during the day, most of the funding was spent on additional tutoring before and after school. All tutoring was provided by staff members of the school – both qualified teachers and qualified TAs and HLTAs. We are grateful to all the parents and carers who supported this scheme.

For children who were self-isolating, Kirton Primary School continued to provide remote learning, lending laptops to those families that needed them.

All the children in receipt of Pupil Premium funding made at least good progress, and many made outstanding progress.

Expectations remained high throughout the academic year. The strategy was to teach to the children's age-related attainment levels and to 'backfill' areas of missing knowledge by pre-teaching and intervention. The phonics results are indicative of the success of these strategies.

**2019/20**

Pupil Premium funding for 2019/20 is shown below.

<b>Pupil Premium</b>	<b>2019/20 Funding</b>	<b>Number of Eligible Children</b>
	£	
<b>Balance b/f</b>	310	
<b>Funding</b>		
<b>Deprivation</b>	172,920	131
<b>Service Children</b>	3,000	10
<b>Early Years</b>	893	2
<b>Looked After Children</b>	1,500	1
<b>Post Looked After Children</b>	9,200	4
<b>Total Funding</b>	<b>187,823</b>	

The funding was used to provide support for eligible pupils in 2019/20 as outlined in the table below.

<b>Pupil Premium 2019/20</b>	<b>£</b>
<b>Increased provision for children with special needs</b>	£19,036
<b>Pastoral support</b>	£2,077
<b>Additional teaching support for Year 6 pupils</b>	£25,023
<b>Enhanced Learning (intervention and in lesson)</b>	£98,592
<b>Support for Y1/2 Phonics</b>	£8,350
<b>One to One Support for reading</b>	£20,460
<b>Promoting better attendance</b>	£5,233
<b>Development of Teaching and Learning - enhanced provision</b>	£3,659
<b>Additional support and resources for Services Children</b>	£3,000
<b>Additional support and resources for Early Years Children</b>	£893
<b>Additional support and resources for Looked After Children</b>	£1,500
<b>Total</b>	<b>£187,823</b>

## 2019/20

### **Impact of Pupil Premium Funding for the Academic Year 2019/20**

Due to the COVID-19 situation, there were no external tests for the academic year 2019 to 2020. The Year 1 children, who would have taken their phonics screening in June 2020, took it in the autumn term of 2020 instead when they were in Year 2. Of these children, 80% met or surpassed the minimum required standard of the screening.

Kirton Primary School supported children across the school via remote learning, opening for the children of critical workers, opening for vulnerable children and opening on the staggered start requested by the Government in June 2020. The school lent a laptop to every family that requested one. By opening to these groups and by providing a high quality remote learning platform with live interactive teaching provided by teachers, all the children in receipt of Pupil Premium funding made at least good progress, and many made outstanding progress.

Expectations remained high throughout the academic year. The strategy was to teach to the children's age-related attainment levels and to 'backfill' areas of missing knowledge by pre-teaching and intervention. The phonics results are indicative of the success of these strategies.

## 2018/19

### **Impact of Pupil Premium Funding for the Academic Year 2018/19 Key Stage 2 Data (SAT results) 2018 for Kirton Primary School (KPS)**

#### Progress Measure

	All KPS Pupils	Disadvantaged KPS Pupils	All Pupils Nationally	Local Authority
Reading	5.5	5.31	0.03	-0.7
Writing	10.5	11.33	0.03	-0.3
Maths	7.2	7.27	0.03	-0.9

#### Analysis:

Progress made by disadvantaged pupils at KPS was significantly above the progress made by all pupils nationally and locally in all three core subjects, and was in the top 10% of all schools in England.

#### Percentage Attainment (expected or above)

	All KPS Pupils	Disadvantaged KPS Pupils
Reading, Writing and Maths	57	32
Reading	58	36
Writing	89	80
Maths	82	84
Science	89	80

#### Analysis:

Attainment for disadvantaged pupils at KPS was below attainment for all pupils nationally for reading (and therefore, reading, writing and maths combined). Progress for disadvantaged pupils at KPS was well above the national average for pupils both nationally and locally.

Pupil Premium for 2017/18 is shown below:

**2017/18**

**Impact of Pupil Premium Funding for the Academic Year 2017/18  
Key Stage 2 Data (SAT results) 2018 for Kirton Primary School (KPS)**

Progress Measure

	All KPS Pupils	Disadvantaged KPS Pupils	All Pupils Nationally	Local Authority
Reading	4.68	4.74	0	-0.7
Writing	5.95	6.12	0	-0.3
Maths	6.15	7.63	0	-0.9

Analysis:

Progress made by disadvantaged pupils at KPS was significantly above the progress made by all pupils nationally in all three core subjects, and was in the top 10% of all schools in England.

Percentage Attainment (expected or above)

	All KPS Pupils	Disadvantaged KPS Pupils	All Pupils Nationally	Local Authority
Reading, Writing and Maths	83	72	64	60
Reading	83	72	75	71
Writing	95	83	78	76
Maths	95	83	75	71
Spelling, Punctuation and Grammar	92	83	77	74
Science	95	83	82	-

Analysis:

Attainment for disadvantaged pupils at KPS was above or close to attainment for all pupils both nationally and locally. Progress for disadvantaged pupils at KPS was well above the national average for pupils both nationally and locally.

Pupil Premium funding for 2017/18 is shown below:

Pupil Premium	2017/18 Funding	Eligible Children
	£	
Balance b/f	2,239	
Deprivation	195,360	148
Service Children	2,100	7
Early Years	2,522	11

<b>Looked After Children</b>	2,905	3
<b>Total</b>	<b>205,126</b>	<b>169</b>
<b>Expenditure</b>	202,060	
<b>Balance c/f</b>	3,066	

The funding was used to provide support for eligible pupils in 2017/18 as outlined in table below:

<b>Pupil Premium 2017/18</b>	<b>£</b>
<b>Increased provision for children with special needs</b>	17,807
<b>Pastoral support</b>	2,075
<b>Additional teaching support for Year 5/6 pupils</b>	23,306
<b>In lesson support (Year 1-6)</b>	53,644
<b>Intervention in maths, literacy and phonics</b>	26,822
<b>Support for reading</b>	20,458
<b>Promoting better attendance</b>	3,878
<b>Development of Teaching and Learning - enhanced provision</b>	44,714
<b>Providing additional learning resources</b>	861
<b>Additional support and resources for Services Children</b>	2,128
<b>Additional support and resources for Early Years Children</b>	3,241
<b>Additional support and resources for Looked After Children</b>	126
<b>Total</b>	<b>202,060</b>

## 2016/17

### Impact of Pupil Premium Funding for the Academic Year 2016/17 Key Stage 2 Data (SAT results) 2017 for Kirton Primary School (KPS)

#### Progress Measure

	All KPS Pupils	Disadvantaged KPS Pupils	All Pupil Nationally	Local Authority
Reading	3.97	4.08	0	-0.87
Writing	7.29	6.50	0	-0.66
Maths	4.89	4.85	0	-1.13

#### Analysis:

Progress made by disadvantaged pupils at KPS was significantly above the progress made by all pupils nationally in all three core subjects, and was in the top 10% of all schools in England.

#### Percentage Attainment (expected or above)

	All KPS Pupils	Disadvantaged KPS Pupils	All Pupils Nationally	Local Authority
Reading, Writing and Maths	81	73	61	56
Reading	81	73	71	69
Writing	94	91	76	73
Maths	92	91	75	70
Spelling, Punctuation and Grammar	88	77	77	73
Science	96	91	82	-

#### Analysis:

Overall attainment for pupils at KPS was above attainment for all pupils both nationally and locally. Attainment for disadvantaged pupils at KPS was in line with or above attainment for all pupils both nationally and locally.

## Funding

Pupil Premium funding received for 2016/17 is shown below:

Pupil Premium	2016/17 Funding	Eligible Children
	£	
Balance b/f	17,997	
Deprivation	192,720	146
Service Children	2,100	7
Early Years	4,323	14
<b>Total</b>	<b>217,140</b>	<b>167</b>

The table below details how this was spent.

Pupil Premium 2016/17	£

<b>Increased provision for children with special needs</b>	20,312
<b>Pastoral support</b>	1,813
<b>Additional teaching support for Year 5/6 pupils</b>	25,716
<b>In lesson support (Year 1-6)</b>	46,675
<b>Intervention in maths, literacy and phonics</b>	24,837
<b>Support for reading</b>	27,206
<b>Promoting better attendance</b>	4,647
<b>Development of Teaching and Learning - enhanced provision</b>	51,970
<b>Providing additional learning resources</b>	936
<b>Additional support and resources for Services Children</b>	4,467
<b>Additional support and resources for Early Years Children</b>	3,323
<b>Total</b>	<b>214,901</b>

**2015/16**

**Impact of Pupil Premium Funding for the Academic Year 2015/2016**  
**Key Stage 2 Data (SAT results) 2016**

**Progress:**

	All Kirton Primary School Pupils	Disadvantaged KPS Pupils	All Pupils Nationally
Reading	2.9	2.54	0
Writing	5.9	6.91	0
Maths	6	6.48	0

Analysis: Progress made by disadvantaged pupils at KPS was significantly above the progress made by all pupils nationally in all three core subjects, and was in the top 5% nationally for writing and maths.

**Attainment (expected or above):**

	All KPS Pupils	Disadvantaged KPS Pupils	All Pupils Nationally
Reading, Writing and Maths	73%	65%	53%
Reading	73%		
Writing	93%		
Maths	93%		
Spelling, Punctuation and Grammar	76%	76%	72%
Science	93%	94%	81%

Analysis: Based on validated results, attainment for disadvantaged pupils was above national comparisons for all pupils.

**2015/16**

Pupil Premium Funds totalling £187,916 were available to support eligible children in 2015/16.

<b>Pupil Premium</b>	<b>2015/16 Funding</b>	<b>Eligible Children</b>
	£	
<b>Balance b/f</b>	6,716	
<b>Deprivation</b>	178,200	135
<b>Looked After Children</b>	600	1
<b>Service Children</b>	2,400	8
<b>Early Years</b>	0	
<b>Total</b>	<b>187,916</b>	<b>144</b>

The table below details how this was spent.

**PUPIL PREMIUM 2015/16**

**£**

<b>Increased provision for children with special educational needs</b>	<b>9,069</b>
<b>Pastoral support</b>	<b>6,482</b>
<b>Additional teaching support for Year 5/6 pupils</b>	<b>18,456</b>
<b>Teaching assistant support in lessons and intervention in maths and literacy (Year 1-6)</b>	<b>58,122</b>
<b>1:1 support for reading</b>	<b>39,773</b>
<b>Promoting better attendance</b>	<b>5,459</b>
<b>Development of teaching and learning – enhanced provision</b>	<b>31,686</b>
<b>Support for looked after children</b>	<b>872</b>
<b>TOTAL</b>	<b>169,919</b>

## **2014/15**

The following funding was allocated to Kirton Primary School to support children eligible for Pupil Premium in 2014/15

<b>Pupil Premium</b>	<b>Funding</b>	<b>Expenditure</b>	<b>Balance c/f to 2015/16</b>
	£	£	£
<b>Deprivation</b>	176,599	170,155	6,444
<b>Service Children</b>	3,300	3,300	0
<b>Looked After Children</b>	2,414	2,142	272
<b>Total</b>	<b>182,313</b>	<b>175,597</b>	<b>6,716</b>

Expenditure for 2014/15 is shown below.

<b>PUPIL PREMIUM 2014/15</b>	<b>£</b>
<b>Increased provision for children with special educational needs</b>	<b>9,101</b>
<b>Learning Mentor support for individual children</b>	<b>25,447</b>
<b>Additional teaching support for Year 5/6 pupils</b>	<b>56,413</b>
<b>Teaching assistant support in lessons and intervention in maths and literacy (Year 1-6)</b>	<b>34,372</b>
<b>1:1 teacher support for reading</b>	<b>34,634</b>
<b>Promoting better attendance</b>	<b>8,062</b>
<b>Teaching and Learning professional development</b>	<b>7,566</b>
<b>TOTAL</b>	<b>175,597</b>

In the academic year from 2014 to 2015, the progress made by children across the school (the value added) was significantly above the national average for all groups of children, including those children in receipt of Pupil Premium.

At the end of KS2, children in receipt of Pupil Premium attained at the same level or higher in reading, writing, spelling, punctuation and grammar as those who were not in receipt of this premium. Children in receipt of Pupil Premium were behind those who were not in receipt of this premium in attainment in maths, although the gap between expected progress for these two groups had closed.

Children in receipt of Pupil Premium made significant progress across KS2. The end of KS2 data in 2015 demonstrated a 'closing of the gap'.

## **2013/14**

In 2013/14 the school received £953 for each child eligible for Pupil Premium, and £300 for each Looked After Child and child whose parents are in the Services. The school received **£113,555** in total and continued with the successful approach adopted in 2012/13. In addition the school

- employed an Attendance and Welfare Officer to promote better attendance leading to greater learning opportunities,
- provided one-to-one teaching support to boost reading skills,
- increased provision for children with special educational needs and
- appointed two Learning Mentors to support individual children across the school.

The Governing Body of the school continues to monitor how the pupil premium is spent and consider further ways to improve provision.

The table below summarises how allocation was spent in 2013/14:

<b>PUPIL PREMIUM 2013/14</b>	<b>£</b>
<b>Increased provision for children with special educational needs</b>	<b>6,000</b>
<b>Learning Mentor support for individual children</b>	<b>10,890</b>
<b>Additional teaching support for Year 6 pupils</b>	<b>8,500</b>
<b>Teaching assistant support in lessons (Year 1-6)</b>	<b>37,896</b>
<b>Intervention in maths, literacy and phonics</b>	<b>27,300</b>
<b>1:1 teacher support for reading</b>	<b>10,160</b>
<b>Promoting better attendance</b>	<b>3,580</b>
<b>Providing resources and activities</b>	<b>160</b>
<b>TOTAL</b>	<b>104,486</b>

The remaining £9,069 has been carried forward to be spent in the summer term 2014.

In 2013, on average, the children at Kirton Primary School, who are in receipt of Pupil Premium, made greater progress than the nationally expected rate of progress. On average children are expected to progress by 3 levels each year. Across the school our children in receipt of Pupil Premium Funding achieved 3.35 levels for reading, 3.16 for writing and 3.32 for maths.

## **2012/13**

In 2012/13 Kirton Primary School received a Pupil Premium Grant of **£67,170**.

Kirton used the grant in the following ways:

- targeting children who may have become disengaged with their learning by enhancing the curriculum for example, by providing multi-media equipment and supplementing trips, visitors and activities throughout the year (**£21,000**)
- by providing additional support to narrow the gap, for example Easter School, one-to-one tuition, literacy and numeracy intervention, and the acquisition of learning materials for specific needs (**£39,000**)
- through Early Years intervention, for example through intervention to support the acquisition of language and intensive phonic programmes. (**£7,000**)

In 2012 on average the children at Kirton Primary School who are in receipt of Pupil Premium made greater progress than the nationally expected rate of progress. On average children are expected to progress by 3 levels each year. Across the school our children achieved 4.6 levels for reading, 4.5 for writing and 4.4 for maths.

In March 2013 the school received congratulations from the Deputy Prime Minister, Nick Clegg, for the level of improvement it have achieved. The school is among the top performing schools in England for improving the performance of disadvantaged pupils since the Pupil Premium was introduced.

As a result the school entered for the Pupil Premium Awards 2013 and was given a special commendation for being one of the best schools in the East Midlands. Copies of the letters from the Deputy Prime Minister are attached.