



YEAR 3

September 2020

Dear Parents and Carers

We would like to welcome you to the start of a new year. The children have already settled in well and are very busy with their daily timetable.

Our Topic

Term 1 - Brilliant Bodies:

We will be learning about the anatomy of the body, including the skeleton and major organs, and will also be broadening our understanding of a balanced diet. The children will learn a range of new information about the structure and function of humans and other animals; this will include comparing and contrasting the function, bodies and skeletons of different living creatures. We will learn about how muscles work together to help our bodies to move. The children will gain a fascinating insight into key aspects of how we move around and use our bodies, and develop their understanding of how are both similar and different to other animals.

Maths and English

In maths lessons, children will be learning about: three-digit place value, 3-D shapes, mental addition and subtraction, multiplication and fractions.

In order to support your child, you could explore and play spotting three digit numbers when you are out and about, and discuss how these are useful in everyday life.

It would really support your child if they were confident with their times tables. This would help them in all areas of maths. This term your child needs to learn the 4x table.

In English, we will be learning about: instruction writing, story writing, information texts, explanation texts and poetry.

In order to support your child, you could share and discuss stories at home on a regular basis, and find and discuss instructions texts encountered in everyday life. Recipes are an excellent way to do this, as they reinforce the features of an instruction text, as

well as involving accessing amounts and weights of ingredients (spot those three digit numbers!) and, of course, cooking is great fun! Sharing and discussing stories are excellent ways to develop your child's English skills. For example, you could search for words and phrases the writer has used to create an effect of excitement, fear or mystery in a story. We will also be discussing and writing non-fiction information and explanation texts, so take any opportunity to share non-fiction books about topics which interest your child, such as space, animals or different countries.

The spellings that your child will be learning this term can be accessed through our school website; it would be really useful if you could help your child to learn these spellings.

Please encourage your child to read at home every day and ask them questions about what they are reading at every opportunity. We aim to change books regularly.

Your child may bring a water bottle to school. Please ensure the bottle is clearly named and only contains water.

PE

Our PE days are Monday and Wednesday for Starlings, and Mondays and Tuesday for Blackbirds this term. Please ensure that your child has the appropriate PE kit. For outdoor games, the children need plain black/navy tracksuit bottoms, a plain white t-shirt, a plain sweatshirt and trainers. For indoor PE, the children need plain black/navy shorts, a plain white t-shirt and plimsolls. Every item needs to be clearly labelled and in a bag that will remain in school every day. Kits will be taken home to be washed at the end of each term. No items should be taken home during the term.



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Homework

Homework is set on a Thursday and will continue to support your child's education. It will include weekly Maths or English activities as well as reading, some spelling investigations and multiplication facts. If

there are ever any problems about the homework please come and see us as soon as possible.

Yours sincerely

Mrs Morris and Miss Taylor
Year 3 Class Teachers

HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING THIS TERM:

- Hit the Button Times table practise website
- Support with homework – which goes out on a Thursday, and can be returned to school by the following Thursday
- Reading, using the book your child brings home from school
- Reading and sharing any other books in which your child is interested
- Visit a church, chapel or cathedral. We shall be learning about signs and symbols in Christian houses of worship
- Read and use recipes, particularly for dishes that represent a balanced diet
- Enjoy throwing and catching games outside, and any other activity which raises your heart rate

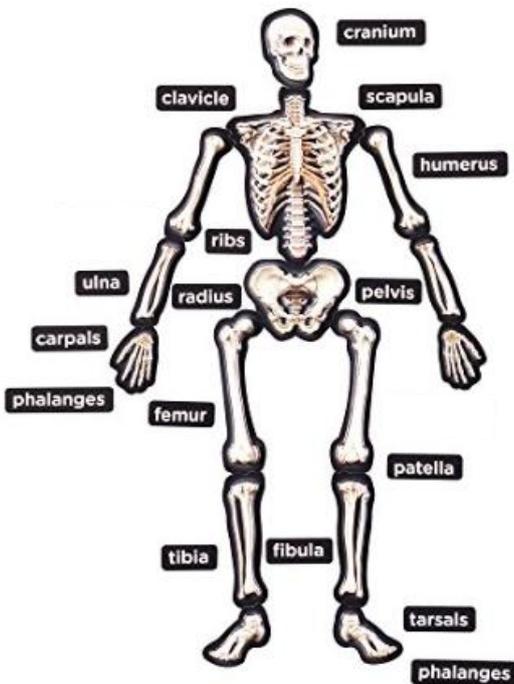
The following links can be used to access information about our topic, Brilliant Bodies:

<https://www.dkfindout.com/uk/human-body/>

<https://www.ducksters.com/science/biology/humanbody.php>

<https://www.bbc.co.uk/bitesize/clips/z3xb9qt>

Using the skeleton model given below on the left, why not have a go at making your own skeleton. Looking at the bones, you can create on your own using resources at home (recycled cardboard, sticks, straws, stones, sand or leaves etc). This example on the right, used cotton buds.



As we are looking at healthy eating, you could make your own wrap at home, using foods you enjoy. Why not follow the recipe below? How about designing your own wrap and writing a set of instructions like the example below?

Ask an adult to help you as some of the tools are sharp.

How to Make a Healthy Wrap

You Will Need

- serrated knife
- metal grater
- some large bowls
- chopping board
- tortilla
- lettuce
- cucumber (or other salad/vegetables that you enjoy)
- cheese
- the sauce of your choice

1. First, slice your ingredients using the knife into suitable bite-size pieces (make sure you do this with an adult).
2. Carefully, grate your cheese (do this with an adult as well).



3. Gently, mix your fillings and put them on the right-hand quarter of your tortilla.
4. Add your sauce.
5. Fold the bottom 4cm of the tortilla upwards, and then gently roll the part with the filling across to the left. Keep rolling the food-filled tortilla until it is all wrapped around, although you may need to push some of the contents back in if they get squeezed out as you roll it up.
6. Enjoy!

