

## Pupil Premium

Each year, Boston Nursery School receives 'Pupil Premium' funding. This is a sum of money that reflects the number of children in school who, statistics would suggest, might benefit from additional support to enable them to achieve their full potential. The main barriers to educational achievement faced by our eligible children are: English as an additional language; identified special educational needs; and emotional and behavioural barriers.

The intent of our curriculum is to harness the engagement of parents and carers, as well as targeting the development of skills in speech and communication, reading, and mathematical knowledge. These are the areas we have identified which will equip our children with the knowledge and skills that prepare them for primary school education - 'school readiness'.

We track the progress of all children in receipt of Pupil Premium funding in order to measure the success of our implementation. We review our Pupil Premium strategy annually in July.

For 2019/20, a provisional budget of £2,458 has been included, based on the known eligible children currently registered. As a specific Government Grant this needs to be accounted for and reported separately. The funding will be used to provide enhanced ratio, tailored to eligible children's needs.

<b>PUPIL PREMIUM</b>	<b>ORIGINAL BUDGET 2019/20</b>	<b>PROJECTED OUTTURN 2019/20</b>	<b>VARIANCE 2019/20</b>
	£	£	£
Balance b/f at 1.4.2019	-	-	-
Expenditure	605	2,458	1,853
Funding	605	2,458	- 1,853
Net Expenditure in year	-	-	-

## 2018/19

During 2018/19, the Nursery received £2713. As a specific Government Grant this needs to be accounted for and reported separately. The funding has been used to provide enhanced ratio and bespoke support.

<b>PUPIL PREMIUM</b>	<b>ORIGINAL BUDGET 2018/19</b>	<b>PROJECTED OUTTURN 2018/19</b>	<b>VARIANCE 2018/19</b>
	£	£	£
Balance b/f at 1.4.2018	1,507	1,507	-
Expenditure	2,707	4,219	1,512
Funding	1,200	2,713	- 1,513
Net Expenditure in year	-	-	-

## Impact of Pupil Premium Funding

Progress and attainment is tracked through our assessment processes. The evidence in the children's Tapestry portfolios, as well as information from internal assessment collated three times a year and information from parents/carers, is used to measure the impact of targeted interventions.

### Attainment Data:

	% of children attaining age-related expectations
<b>Children in receipt of Pupil Premium for the year ending July 2017</b>	<b>52%</b>
<b>Other children for the year ending July 2017</b>	<b>59%</b>
<b>Children in receipt of Pupil Premium for the year ending July 2018</b>	<b>68%</b>
<b>Other children for the year ending July 2018</b>	<b>69%</b>
<b>Children in receipt of Pupil Premium for the year ending July 2019</b>	<b>70%</b>
<b>Other children for the year ending July 2019</b>	<b>70%</b>

### Progress Data:

	% of Children who made <u>expected</u> or better progress	% of Children who made <u>good</u> or better progress	% of Children who made <u>outstanding</u> progress
<b>Children in receipt of Pupil Premium for the year ending July 2017</b>	<b>100% +</b>	<b>90%+</b>	<b>48%</b>
<b>Other children for the year ending July 2017</b>	<b>100%+</b>	<b>90%+</b>	<b>37%</b>
<b>Children in receipt of Pupil Premium for the year ending July 2018</b>	<b>100%+</b>	<b>88%+</b>	<b>46%</b>
<b>Other children for the year ending July 2018</b>	<b>100%+</b>	<b>86%+</b>	<b>34%</b>
<b>Children in receipt of Pupil Premium for the year ending July 2019</b>	<b>100%+</b>	<b>82%+</b>	<b>66%</b>
<b>Other children for the year ending July 2019</b>	<b>100%+</b>	<b>73%</b>	<b>56%</b>

Data analysis for the year ending July 2019 demonstrates that the attainment gap has closed between children in receipt of pupil premium and other children. This is due to the impact of the support provided which ensures children in receipt of pupil premium make accelerated progress.

All children, including those in receipt of Pupil Premium funding, are increasingly well prepared for primary school education.