

KIRTON PRIMARY SCHOOL

TERM 3 NEWSLETTER 2020



NURSERY

January 2020

Dear Parents and Carers

Welcome back to Term 3 and an especially warm welcome to our new families. We hope that you have all had a fantastic festive period and are looking forward to a happy and successful New Year.

Our Theme

Our theme this term is 'Colour and Artists'. We will start the term by exploring individual colours (blue, yellow and red), and shapes and lines before going on to look at black and white, multi-coloured and patterns.

We will look at the work of various artists in connection with each colour including Picasso, Van Gogh and Kandinsky, and during red week we will learn about Chinese New Year celebrations.

We have a three dimensional coloured rainbow display in Nursery made from small objects (toys, clothing, and packaging) which are red, orange, yellow, green, blue and purple. It would be fantastic if your child could contribute to the display by bringing in items that could be added to the display – plastic cracker toys are ideal.

During the course of the term, we will also be focusing on the letter sounds for S and A.

Reminders

As the weather continues to be cold, please ensure your child comes to nursery in suitable clothing and they are able to manage their shoe fastenings themselves (laces are very tricky for this age group and are not ideal).

Please ensure that all your child's clothing is named. All children should keep a pair of Wellington boots at Nursery.

Please do not allow your child to bring personal toys to nursery as they may cause arguments and can get broken.

Important Dates

6.1.20 First day of term 3
11.2.20 Parents' Evening
12.2.20 Parents' Evening
14.2.20 Last day of term 3
24.2.20 First day of term 4

Yours sincerely

Mrs Rennie
Nursery Teacher

HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING THIS TERM:

Talk to your child as much as possible.

Try to count as often as possible with your child – how many steps you take, putting on items of clothing, quantities of food.

Encourage mark making – painting, drawing, mark making in sensory materials (mud, sand and flour for example).

Encourage independence with clothing – putting on shoes and coats, pulling up trousers.

Discuss the colours you see and encourage your child to think of other things which are that colour.

Read to your child every day and encourage them to talk about the story.