


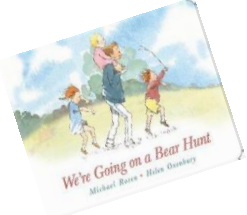



Themes: Communication and Language; Reading; Maths; Food

Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<p>Little Owls (2 year olds) (Ongoing implicit in themes... What are we having for snack today? Sensory opportunities. Language around foods.)</p>	<p>Myself (and nursery rhymes) Learning: Baa Baa Black Sheep, 5 Little Monkeys, Tiny Turtle, The Wheels on the Bus</p>  <p>5 Currant Buns</p>	<p>Celebrations Birthdays and Christmas Reading 'My presents.' Story book.</p>  <p>Counting balloons and candles on cakes, singing 5 Little Snowmen.*</p>	<p>Colours The 'Spot' books.</p>  <p>Observing, exploring and naming different colours and shapes. Exploring/ describing bubbles. Looking at the different colours of a variety of foods and tasting them. E.g. carrots, cucumbers, plums, bananas, apples.</p>	<p>Bears 'We're Going on a Bear Hunt' book.</p>  <p>Go on a Bear Hunt. What will we find? Sharing a variety of bear stories. Counting bears. Counting those going on a bear hunt. Enjoying a teddy bears' picnic.</p>	<p>Animals Old Macdonald had a Farm Exploring the small world farm. Counting farm animals and vehicles. Discussing favourite farm animals and the food they eat. Learning 'Old Macdonald had a Farm'.</p>	<p>Minibeasts 'The Very Hungry Caterpillar' book Looking for bugs in the garden. Observing and counting bugs. Learning about bugs and visiting the bug hotel. Reading 'The Very Hungry Caterpillar' and discussing the food.</p>  <p>Having a 'caterpillar party'</p>
<p>Working Together with Parents (Linking activities for</p>	<p>Singing Baa,Baa Black Sheep. Making currant buns at home. Singing 'The Wheels on The Bus'. Sharing stories with vehicles.</p>	<p>Decorating a birthday cake and counting the candles. Blowing balloons up and counting them. Singing the 'Happy Birthday' song. Learning the song, '5 Little</p>	<p>Discussing the colour, shape and flavours of food at home. Naming colours with your child. Counting how many times you see a favourite colour e.g. Counting all the</p>	<p>Going for a walk in the woods and talking about what you find. Borrowing a teddy bear book from school to read at home. Counting the bears in your</p>	<p>Singing 'Old Macdonald had a Farm'. Counting tractors whilst out and about. Discussing your child's favourite farm animal. Reading 'Farmer</p>	<p>Going on a mini-beast hunt at home. Looking for caterpillars, snails, slugs, spiders, and woodlouse. Counting how many you see.</p>

<p>parents to help their children learn at home for Little Owls)</p>	<p>Counting the buses whilst out and about.</p> 	<p>Snowmen'.(*For words and tune please see below) Sharing Christmas stories.</p>	<p>blue cars. Noticing numbers on the blue cars. Reading 'Spot' books and spotting the colours in your child's favourite books.</p>  <p>Making bubbles in the bath and looking for colours.</p>	<p>story book. Having a teddy bears' picnic at home. Remember to take a picture to talk about when you get back to school.</p>	<p>Duck' at home. Learning about the food farm animals eat.</p>	<p>When out shopping or at home, spotting some of the fruits in the story of 'The Hungry Caterpillar'</p>  <p>E.g. Strawberries, plums, pears, oranges, apples, Giving them a try!</p>
<p>Big Owls (Preschool) Year 1</p>	<p>Nursery Rhymes Learning: Twinkle, Twinkle, The Grand Old Duke of York, Humpty Dumpty, Iny Wincy Spider, Row Row your Boat, Hickory Dickory Dock. Making: Iny Wincy Spider cakes, and</p>	<p>Patterns Reading, 'Red Rockets and Rainbow Jelly.' By Sue Heap and Nick Sharratt.</p>  <p>Making jelly.</p>	<p>Weather Reading 'Lost and Found'.</p>  <p>Making sunshine crackers, Marshmallow snowmen and threading rainbow cheerio bracelets. Counting Autumn leaves that fall from</p>	<p>Amazing Places Reading, 'Walking Through The Jungle' And 'Dear Zoo.'</p> 	<p>Traditional Tales Reading, 'Goldilocks', 'Goldilocks', 'The Three Bears' 'Billy Goats Gruff'</p> 	<p>Holidays and Days Out Reading, 'The Seaside', 'Billy's Bucket' 'Sharing A Shell'</p> 

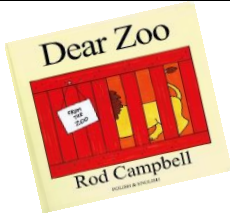
**Big Owls
(Preschool)
Year 2**

Twinkle Star sandwiches.
Taking part in a Humpty Dumpty eggsperiment.
Taking turns in the Humpty Dumpty eggsperiment.

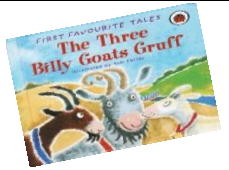
Making 'I like...' information books in key groups.
Looking for patterns and making patterns.
Making groups of objects that are the same.
Making rainbow bubbles.

Christmas
Learning 'Christmas' songs.
Learning about Christmas traditions e.g. Gifts, food, decorations. Talking about sharing and giving.
Learning about Christingle. Making Christingle oranges.
Walking to the Church.
Counting Christmas Tree decorations.

the trees, splashes in puddles.
Discussing what the weather is like.



Discussing favourite animals.
Singing, 5 little monkeys. Making Monkey cupcakes and breadsticks that look like snakes.



And 'The Gingerbread Man.'



Making Porridge and Gingerbread men.
Learning about size e.g., big, medium, small.
Talking about the characters in the stories and how they feel. Discussing what is right and what is wrong.



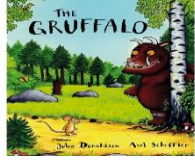
Buying an ice-cream and using coins to pay.
Eating an ice-cream and discussing what it tastes like.
Looking carefully at and investigating fish.

Space
Reading: 'How to Catch a Star',



'The Way Back Home',

The Great Outdoors
Reading 'The Gruffalo'

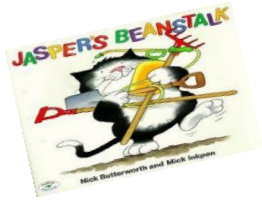


'Stuck'

Traditional Tales
Reading 'The Little Pigs',



Growing
Reading 'Jasper's Beanstalk'



and 'Jack and the Beanstalk'

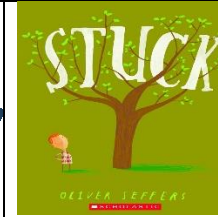


'Whatever Next?'



Singing: 5 Little Men.

Making: lemonade, Shape-sandwiches and chocolate biscuits.



And 'Where's my teddy?'



Story books.

Organising, categorising and counting objects.

Making Gruffalo crumble, teddy bear biscuits

Learning about using maps to help us on a Gruffalo trail.

Going on a teddy hunt and looking for teddy.

Exploring positional words e.g. over, on top, next to and through.

'Little Red Riding Hood',

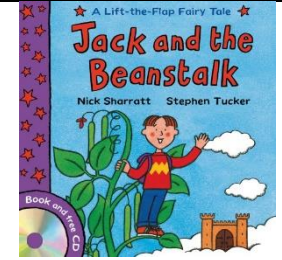


'The Little Red Hen'. Using small world play and role play to act out the stories.

Learning about being kind and helpful.

Making bread.

Counting/matching items from the stories e.g. 3 little pigs, 3 houses



Counting runner bean seeds and runner bean plants.

Using the language or 'taller' and 'shorter'. Making and keeping a 'My Bean' diary.

Planting runner bean seeds and growing runner beans.

Making Vegetable soup.

<p>Working Together with Parents (Linking activities for parents to help their children learn at home for Preschool)</p>	<p>Singing Twinkle, Twinkle Little Star. Cutting an apple through the centre to reveal a star in the middle. Decorating a boiled egg with your child. Counting number of eyes, ears, noses, mouths you need? Discussing hard boiled eggs and eggs that are not hard boiled. Asking questions like, 'Will the egg shell break if it falls?' Balancing boiled eggs on different sized spoons.</p>	<p>Talking about your child's favourite colour. Naming colours whilst out and about. Counting how many red buses can you see? Reading favourite bedtime stories and talking about your child's favourite colour. Making a 'What I Like' diary with your child and read it with them. Making jelly at home. Talking about what it feels like and what it tastes like. Singing favourite Christmas songs. Sharing Christmas stories borrowed from the school library.</p>	<p>Looking outside at the weather with your child and talk about what it is like. E.g. 'Is it raining? Snowing?' Making marshmallow snowmen. Splashing in puddles together; counting how many splashes you make. Making big and small splashes! Singing, 'It's raining, its pouring...' with your child. Making shape-sandwiches. Reading stories set in space.</p> 	<p>Why not go to the woods and the Zoo? Naming zoo and woodland animals. Drawing favourite animals to bring and show at school. Talking about what food zoo animals eat. Eating some of the same foods as zoo animals eg bananas, carrots. Talking about what the food tastes like. Going shopping and counting the fruit and vegetables in the shops.</p>	<p>Making porridge at home. Telling your child the story of 'Goldilocks and the Three Bears.'</p>  <p>Discussing how many bowls, chairs and beds the bears had and the sizes of each item. Making and decorating gingerbread men biscuits.</p>	<p>Going out for the day! Come back to school and talk about where you went. (A trip to the park, shops or beach would be fantastic!) Eating an ice-cream and talking about what it tastes like and how cold it is! Looking out for an ice cream van. Encouraging your child to look at the numbers on the van and if you buy an ice cream; allowing your child to pay with the coins. Reading the names of the lollies advertised on the van to your child so that they know that writing conveys meaning.</p>
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*Five Little Snowmen

(To the tune of 5 Little Ducks Went Swimming One Day)

Five little snowmen standing in a row.

(Hold up five fingers; stand up straight like soldier.)

Each had two eyes and a carrot nose.

(Point to eyes; point to nose.)

Along came the sun and shone all day,

(Form sun with hands; wipe sweat from brow.)

And one little snowman melted away.

(Hold up one finger; slowly "melt" to the ground.)

Four little snowmen...

Three little snowmen...

Two little snowmen...

One little snowman...

Baa, Baa, Black Sheep

Baa, Baa, black sheep have you any wool?

Yes sir, yes sir three bags full.

One for the master and one for the dame,

And one for the little boy who lives down the lane.

Thank you said the master,

Thank you said the dame,

Thank you said the little boy who lives down the lane.

5 Little Monkeys

Five little monkeys jumping on the bed

One fell off and bumped his head

Mama called the doctor

And the doctor said

No more monkeys jumping on the bed

Four little monkeys jumping on the bed

One fell off and bumped his head

Mama called the doctor

And the doctor said,

No more monkeys jumping on the bed

Three little monkeys jumping on the bed

One fell off and bumped his head

Mama called the doctor

And the doctor said,
No more monkeys jumping on the bed
Two little monkeys jumping on the bed
one fell...

Tiny Turtle



There was a little turtle,
His name was Tiny Tim,
I put him the bathtub,

To see if he could swim.

He drank up all the water,

He ate up all the soap,

And now he's in the bathtub,

With a bubble in his throat!

Bubble, bubble, bubble,

Bubble, bubble, bubble,

Bubble, bubble, bubble,

Bubble, bubble, pop

The Wheels on the Bus

The wheels on the bus go

Round and round,

Round and round, round and round

The wheels on the bus go round and round

All day long.

The doors on the bus go,

Open and shut,

Open and shut,
Open and shut.
The doors on the bus go
Open and shut,
All day long.

The horn on the bus goes
Beep, beep, beep,
Beep, beep, beep,
Beep, beep, beep,

The horn on the bus goes
Beep, beep, beep
All day long.

The Driver on the bus says,
"Fare's please!
Fare's please!
Fare's please!"

The Driver on the bus says,
"Fare's please!"
All day long.

The babies on the bus go,
"Wah, wah, wah!
Wah, wah, wah!
Wah, wah, wah!"

The babies on the bus go,

"Wah, wah, wah!"

All day long.

The daddy's on the bus say,

"Shush, shush..."

The mummies on the bus go,

Chatter, chatter, chatter

Chatter, chatter, chatter,

Chatter, chatter, chatter...

Twinkle Twinkle Little Star

Twinkle, twinkle, little star,

How I wonder what you are.

Up above the world so high,

Like a diamond in the sky.

Twinkle, twinkle, little star,

How I wonder what you are.

The Grand Old Duke of York

Oh, the grand old Duke of York

He had ten thousand men

He marched them up to the top of the hill

And he marched them down again

And when they were up, they were up

And when they were down, they were down

And when they were only half-way up
They were neither up nor down.

Humpty Dumpty

Humpty Dumpty sat on a wall,
Humpty Dumpty had a great fall.
All the king's horses and all the king's men
couldn't put Humpty together again.

Incy Wincy Spider

Incy Wincy spider
Climbed up the water spout
Down came the rain
And washed the spider out
Out came the sun
And dried up all the rain.

So Incy Wincy spider
Climbed up the spout again!

Hickory Dickory Dock

Hickory Dickory Dock
Gently bounce your child to the beat
The mouse ran up the clock
Run your fingers up from your child's toes to their chin and give them a tickle

The clock struck one
Clap your hands together once
The mouse ran down
Run your fingers back down to your child's toes and tickle them
Hickory Dickory Dock

Other verses:

The clock struck two
Clap your hands together twice
The mouse went "boo!"
Hide your child's eyes with your hands then pull them away on the word "boo!"

The clock struck three
Clap your hands together three times
The mouse went "weeee!"
Lift your hands up into the air and down again on the word "weeee!"

The clock struck four
Clap your hands together four times
The mouse went "no more!"
Shake your finger on the words "no more!"

Row, Row, Row your boat

Row, row, row your boat
Gently down the stream
Merrily, merrily, merrily, merrily
Life is but a dream

Row, row, row your boat
gently up the creek if you see a little mouse
don't forget to squeak!

Row, row, row your boat
gently down the stream If you see a crocodile
Don't forget to scream!

Row, row, row your boat
gently to the shore
If you see a lion
Don't forget to roar!

5 Little Men in a Flying Saucer

Five little men in a flying saucer
Flew round the world one day
they looked left and right
but they didn't like the sight
so one man flew away
Wheeeeeeeeeee!!

Four little men in a flying saucer
Flew round the world one day
they looked left and right
but they didn't like the sight
so one man flew away
Wheeeeeeeeeee!!

Three little men in a flying saucer
Flew round the world one day
they looked left and right
but they didn't like the sight
so one man flew away
Wheeeeeeeeeee!!

Two little men in a flying saucer
Flew round the world one day
they looked left and right
but they didn't like the sight
so one man flew away
Wheeeeeeeeeee!!

One little man in a flying saucer
Flew round the world one day
He looked left and right
but he didn't like the sight
so one man flew away
Wheeeeeeeeeee!

When Goldilocks went to the house of the bears

When Goldilocks went to the house of the bears
Oh what did her blue eyes see?
A bowl that was big
A bowl that was small
A bowl that was tiny and that was all
She counted them: one, two, three.
When Goldilocks went to the house of the bears

Oh what did her blue eyes see?
A chair that was big
A chair that was small
A chair that was tiny and that was all
She counted them: one, two, three.
When Goldilocks went to the house of the bears
Oh what did her blue eyes see?
A bed that was big
A bed that was small
A bed that was tiny and that was all
She counted them: one, two, three.
When Goldilocks went to the house of the bears
Oh what did her blue eyes see?
A bear that was big
A bear that was small
A bear that was tiny and that was all
And they growled at her - ROAR! ROAR! ROAR!